

Childminder Report

Inspection date

4 December 2015

Previous inspection date

21 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder continuously improves her provision. She reflects on her current practice, undertakes training, researches information and talks to parents about how she can improve her service, which she does effectively.
- Children progress well. They benefit from the childminder's good-quality teaching and use of skilful questions. They develop their skills for thinking and solving problems, and are well prepared for future learning.
- The childminder is a good role model to children and supports children's behaviour development consistently. Children use exceptionally good manners and are kind to one another.
- The childminder helps children to learn about different lifestyles. They learn how people and children differ from one another.

It is not yet outstanding because:

- On occasions, the childminder does not take all chances to extend the older children's learning fully and keep them absorbed in their play.
- The childminder does not always extend children's awareness of their senses and the world around them as well as possible, particularly through the range of resources provided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for older children to engage in activities that challenge and extend their learning fully
- increase opportunities for children to explore a rich range of resources that develop their understanding of nature and the world around them.

Inspection activities

- The inspector viewed all areas of the house and garden used for childminding.
- The inspector read written documentation from parents to gain their feedback.
- The inspector talked to the childminder about her practice and children's progress.
- The inspector observed children participating in activities and interacting with the childminder.
- The inspector sampled a range of documentation, including policies and procedures, attendance records and children's records.

Inspector

Lesley Watts

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her responsibilities and meets the requirements of the Early Years Foundation Stage effectively. The childminder has a good knowledge of child protection procedures. She knows what to do if she is concerned about a child's welfare. The childminder ensures the premises are safe and secure through careful risk assessments. She updates these regularly to minimise risks to children well. Safeguarding is effective. The partnerships with parents are strong. The childminder shares detailed information of children's achievements and progress with parents, and with staff at other settings that children attend. These positive interactions encourage parents to be fully involved in their children's learning.

Quality of teaching, learning and assessment is good

The childminder has high expectations of all children. She uses her knowledge and understanding of child development effectively to promote children's learning. She gathers information from parents to establish children's starting points. She completes regular observations of children to assess their learning and development. The childminder uses the information gained to help children build on their existing skills in readiness for their next stage in learning. The childminder organises her home so children make choices and often lead their own learning. Children enjoy selecting their favourite books. They listen to stories with anticipation and join in with enthusiasm. The childminder teaches children about different mathematical concepts; for example, children choose to have their bread cut into triangles and cheese cut as rectangles. The childminder has suitable arrangements for monitoring children's development and learning.

Personal development, behaviour and welfare are good

The childminder has good relationships with the children, and helps them feel emotionally secure and settled in her care. She praises their efforts and helps children to develop a positive attitude to learning. She meets their individual physical needs effectively and teaches children how they can help themselves stay healthy. For example, children develop good hygiene habits and enjoy good opportunities for fresh air and exercise.

Outcomes for children are good

All children make good progress in their learning and development. Children become confident and are motivated to try new things. They are well prepared for their next stage in learning.

Setting details

Unique reference number	103605
Local authority	Medway Towns
Inspection number	839244
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	21 June 2011
Telephone number	

The childminder started in 1988 and registered with Ofsted in 2001. She lives in Gillingham, Kent. The childminder operates her service all day on each weekday throughout the year. She holds a relevant qualification at level 3.

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