

Childminder Report

Inspection date

3 December 2015

Previous inspection date

5 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of the learning and development requirements within the Early Years Foundation Stage. All children make good progress across the seven areas of learning.
- The childminder helps children to be prepared for the next stages in their learning, such as their eventual move to school. There are effective procedures in place to share relevant information with other providers, which helps promote continuity of learning.
- The childminder has developed excellent relationships with children and their families. She strives to meet their individual needs and provides a welcoming, friendly environment. Parents are very happy with all aspects of care and learning for their children.
- The childminder provides children with opportunities to learn about other people, places and communities. This helps to develop their understanding of themselves and others, building on their awareness of the world around them.
- The childminder fully understands her role in protecting children. There are robust procedures in place for her to record and report concerns about children's welfare swiftly. This helps to keep them safe from harm.

It is not yet outstanding because:

- The childminder does not always use all opportunities to develop the youngest children's language skills.
- There are times when older children require more challenge during spontaneous activities, for example, to further develop their reading and writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for the youngest children to build on their communication skills even further
- extend older children's self-chosen play even further, particularly opportunities to help them develop their existing reading and writing skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, policies and procedures, children's learning files and evidence of her suitability to work with children.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to providing good quality care and learning for children. She regularly obtains feedback from families and uses the information to make improvements to her service. The childminder has improved her teaching skills. For example, recent training has developed her awareness of how to identify and support vulnerable children and families. Safeguarding is effective and children are well protected from harm. The childminder uses the information she gathers about children to track their development. This helps her to monitor their progress and identify any areas where they require more support.

Quality of teaching, learning and assessment is good

The childminder is skilled at following children's leads and responds quickly to their needs. This helps children to become active learners and contributes to their good progress. For example, older children show high levels of engagement using colouring pens and craft materials. The childminder encourages them to talk to her about their creations, developing their critical-thinking and language skills. Babies are stimulated and enjoy observing the different lights and sounds as they explore musical instruments. The childminder carries out regular and precise assessments of children's development and shares this information with parents. This helps them to become involved in their children's learning.

Personal development, behaviour and welfare are good

The childminder helps children to develop a good range of physical skills. For example, babies show signs of walking and the childminder encourages them to pull themselves up and take aided steps. The childminder is an excellent role model for children. She manages their behaviour positively and teaches them to have good manners. Children are kind to each other and have close bonds. The childminder helps children to develop an awareness of a healthy lifestyle and encourages them to be independent. For example, she talks to children about eating their vegetables at lunch and praises them for their attempts to feed themselves. The childminder consistently offers children support and praise for their efforts and achievements. This has a positive impact on their emotional well-being. There are robust procedures in place to help children settle in. The childminder knows children well and can meet their care needs effectively.

Outcomes for children are good

Children make good progress and are developing within, and sometimes above, the stages typically expected of their age. They are enthusiastic about their learning and have high levels of self-confidence for the next stage in their development.

Setting details

Unique reference number	EY278915
Local authority	Durham
Inspection number	1026154
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	5 October 2011
Telephone number	

The childminder was registered in 2004 and lives in Dipton, County Durham. She operates all year round from 7am to 7pm, Tuesday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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