

Childminder Report

Inspection date

3 December 2015

Previous inspection date

15 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are extremely happy, very settled and feel secure with the childminder. She has a very good knowledge of safeguarding procedures, provides close supervision and risk assesses her home, which helps to keep children safe.
- The childminder uses her observations and information from parents to precisely assess where each child is at in their development. This helps her to plan meticulously for the next steps in their learning. Children make rapid progress from their starting points and are well prepared for the next stage in their education.
- The childminder makes excellent use of natural resources, objects and the outdoor environment to enhance children's learning experiences.
- Children's communication and language skills are exceptionally well supported by the childminder. She provides excellent commentary and asks children probing questions during their play.
- The childminder shares children's learning journals with parents, regularly updates information to keep abreast of changes in children's lives and finds out what children are learning at nursery. This enables her to sharply focus activities on children's individual needs.
- Children's good health is positively enhanced with plenty of outdoor play and exercise. Children are regularly involved in helping to prepare varied and nutritious meals and snacks.
- The childminder is highly qualified, extremely well organised and keeps herself up to date using new legislation and current developments in childcare and early education.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance practice through accessing relevant professional development opportunities, in order to strengthen the already high-quality provision.

Inspection activities

- The inspector observed the childminder's practice and her engagement with children throughout the inspection.
- The inspector held discussions and conducted a joint observation with the childminder.
- The inspector checked evidence of the suitability, qualifications and recent training completed by the childminder, her assistant and the suitability of all household members.
- The inspector viewed children's files and assessment records, relevant policies, procedures and health and safety documents.
- The inspector took account of the written views of parents.

Inspector

Tara Street

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder promotes children's welfare extremely well. She knows what may cause her concern and what to do if she is worried about a child's care and well-being. There are thorough procedures to ensure the suitability of her assistant. The childminder is experienced, passionate and highly committed to providing the best possible care and education for young children. She recognises the need to focus her own and her assistant's, professional development continually so that their knowledge and teaching skills develop even further. Extremely good partnership working with parents, schools and nursery staff help ensure children are provided with excellent consistency and continuity in their care and learning.

Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations of what each child can achieve. She uses her outstanding teaching skills to help all children make rapid progress in all areas of their learning. The childminder uses gestures and pictures to help children remember the meaning of new words, such as, donkey, manger and frankincense. Excellent planning and fun activities build on children's interests. Young children eagerly learn about position as they post wooden pegs into boxes and move rice around with different sized containers. Older children enjoy counting each candle as it is lit for Hanukah and excitedly help the childminder to safely snuff them out. The childminder provides a highly stimulating environment and purposefully extends activities to ensure that all areas of learning are covered. Children develop their physical skills as they excitedly use cups, spoons, rolling pins and shaped cutters with increasing skill to scoop, mix, roll and press dough. They enjoy discussing concepts, such as, biggest, smallest, full and empty as they eagerly help to make the salt dough.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. The childminder works persistently to help them understand how to interact with others and learn to be kind and caring towards their friends. Children show a strong sense of belonging and flourish in the welcoming and caring environment created by the childminder. They have developed strong attachments with her and are extremely happy and self-assured. All children are very well supported to express their opinions and understand how to keep themselves safe from danger. The childminder teaches them safe practices, such as how to carefully use knives at snack time. Children benefit from many visits out into the local community where they have the opportunity to build their confidence in different social situations.

Outcomes for children are outstanding

Children make excellent progress in relation to their starting points. They are extremely well prepared, motivated and ready for the next stage in their learning, including school when the time comes. Pre-school children hold lively conversations with adults, make independent decisions about what they want to do and are highly confident.

Setting details

Unique reference number	300693
Local authority	Sheffield
Inspection number	854982
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	12
Number of children on roll	20
Name of provider	
Date of previous inspection	15 February 2011
Telephone number	

The childminder was registered in 2001 and lives in Stannington, Sheffield. She occasionally works with an assistant. The childminder operates all year round from 7am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds Qualified Teacher Status and offers funded early education for two-, three- and four-year-old children.

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