

Lymm Village Preschool

Village Hall, Pepper Street, Lymm, Cheshire, WA13 0JB



Inspection date	4 December 2015
Previous inspection date	9 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager demonstrates a clear vision for developing the pre-school and there have been significant improvements made since the last inspection. The manager and staff continue to reflect on the quality of the pre-school.
- Children are making consistently good progress in their learning and development. Overall, assessment is precise, regular and used well by staff to plan challenging and interesting activities.
- Children are happy and form close bonds with their key person. Staff are kind and caring and develop a warm rapport with the children. This helps children to settle quickly, and feel emotionally secure.
- Partnership working with parents is a strength of the pre-school. Parents are very well informed about their children's progress and well-being. Parents share information about what their children are doing at home, and children benefit from this continued approach.
- Staff are good role models. They speak to children in a calm and respectful manner. This helps children to understand how to manage their own behaviour.

It is not yet outstanding because:

- Staff's professional development is not sharply focused to raise the quality of teaching to an outstanding level.
- Occasionally, during group activities, staff do not always provide the older children with opportunities to enhance their thinking and reasoning skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- shape professional development to increase the potential to deliver the highest quality of provision and excellent outcomes for children
- provide even more opportunities for the older children to further extend their thinking and reasoning skills during group activities.

Inspection activities

- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, policies and procedures, risk assessments and the pre-school's self-evaluation.
- The inspector spoke to both children and staff and observed play and learning activities within the main environment and the outdoor environment.
- The inspector held a meeting with the manager.
- The inspector took into account the views of parents spoken to on the day of inspection.
- The inspector carried out a tour of the premises.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff team have a good knowledge of abuse and other potential risks to children. They take prompt action if they have concerns about a child. Staff provide excellent support for all families. Staff ensure they have the guidance that they need to take part in a shared approach to children's care and welfare. The manager holds regular supervision meetings with staff. All staff attend regular training that helps to improve the quality of the pre-school. Outcomes for children are good. The manager and staff team hold high expectations of what children can achieve. Children's progress is checked closely to identify any gaps in their learning and development.

Quality of teaching, learning and assessment is good

Children make good progress and are supported by a well-qualified staff team. Children are happy, confident and enjoy their learning. Children have fun and enjoy exploring the well-resourced environment. They make independent choices about what they would like to do. Staff complete regular observations and assessments to recognise children's achievements and identify their next steps in learning. Staff use the information gained to provide children with a wide variety of fun and exciting learning experiences. This encourages children to be engaged and focused and makes learning relevant to the individual child. Overall, staff are motivated and have good interactions with children. The pre-school has effective arrangements to work in partnership with other agencies in order to support children's learning and development.

Personal development, behaviour and welfare are good

Children are sensitively supported when they settle into the pre-school. Staff obtain relevant information from parents to ensure a smooth transition. Children enjoy close and caring relationships with their key persons, who help them to feel settled and secure. Staff use praise and encouragement to promote children's confidence and self-esteem. Staff provide a variety of outdoor activities to support children's physical skills. Children learn about their local community and the world in which they live. For example, they enjoy visits to the library and the local shops. Children learn how to respect others as they play. They learn to treat others as they would wish to be treated themselves. All children are encouraged to gain a good level of independence in managing their own care needs. Snack times are occasions when staff encourage children to develop their social skills and to talk about healthy choices.

Outcomes for children are good

All children make good progress in relation to their starting points. This includes children who receive additional funding or speak English as an additional language. Disabled children and those with special educational needs are also well supported with targeted interventions. Children are developing the key skills needed for the next stage in their learning.

Setting details

Unique reference number	315226
Local authority	Warrington
Inspection number	1003570
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	38
Name of provider	Lymm Village Preschool
Date of previous inspection	9 January 2015
Telephone number	01925 752 562 or 07790 762 143

Lymm Village Preschool was registered in 1972. It employs 10 members of staff. Of these, all hold appropriate early years qualifications ranging from level 3 to level 6. The setting opens from Monday to Friday term time only. Sessions are Monday to Wednesday, 9am until 3pm and Thursday and Friday, 9am until 12 noon. The setting provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language. The nursery supports disabled children and those with special educational needs.

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