

# The 3.30 Fun Club

St John's C. of E. Primary School, School Lane, Burscough, Ormskirk, Lancashire, L40 4AE



## Inspection date

Previous inspection date

16 October 2015

12 May 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider lacks understanding of their roles and responsibilities with particular regard to safer vetting and recruitment procedures.
- The provider has not yet sufficiently implemented high-quality supervisions with the manager. This means they do not always effectively support and coach her to improve her personal effectiveness.
- Weaknesses in the self-evaluation process mean that actions taken towards improving the quality of the provision are not yet sufficient.

### It has the following strengths

- Children are happy and interact well with each other. They show familiarity with daily routines and confidently lead their play using the range of resources provided.
- The well-qualified staff are caring and engage well with children in a welcoming and friendly provision. This promotes positive relationships and helps all children to develop a sense of belonging and emotional well-being.
- The organisation of the play-based environment allows children to have opportunities to play freely. This helps to promote their independence and self-help skills. They also learn about various aspects of healthy lifestyles.
- Partnership working with parents and the host school is positive. This helps staff be aware of children's individual needs in order to promote their emotional well-being.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure the provider has sufficient knowledge and understanding of their roles and responsibilities set out in the Early Years Foundation Stage, particularly regarding carrying out safer vetting and recruitment procedures	20/11/2015
■ develop appropriate arrangements for the effective supervision of the manager and provide support, training and coaching to improve their personal effectiveness.	20/11/2015

### To further improve the quality of the early years provision the provider should:

- improve the self-evaluation process to ensure accurate priorities are identified and robustly implemented towards improving the quality of the provision.

### Inspection activities

- The inspector observed activities and staff interactions with children indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the provider, the manager, the acting head and staff. She sampled documents including the complaints procedure and the safeguarding policy.
- The inspector discussed the self-evaluation process and checked evidence of the suitability and qualifications of staff, including first-aid qualifications.
- The inspector spoke to a small selection of parents during the inspection and took account of their views from written records.

### Inspector

Hilary Boyd

## Inspection findings

### Effectiveness of the leadership and management is inadequate

In spite of improvements being made since the previous inspection, new weaknesses have arisen. This is because the provider does not fully understand their roles and responsibilities, particularly regarding vetting and safer recruitment. Arrangements for safeguarding are ineffective. The provider has not worked closely enough with the manager in completing the renewal of her Disclosure and Barring Service check. This demonstrates that they do not fully understand how to complete robust vetting procedures. Improvements have been made to ensure relevant documentation is completed and on site, such as the complaints procedure. Staff files verify their qualifications and their attendance on training, such as paediatric first aid. Procedures to confirm staffs ongoing suitability to work with children are now carried out. Attendance on safeguarding training means that the nominated person and the manager are aware of the reporting procedures should child protection concerns arise. However, self-evaluation processes are not yet sufficient to ensure the provider is meeting legal requirements. For example, the provider does not undertake high-quality supervision of the manager. Nonetheless, the manager meets regularly with staff to discuss various aspects of practice and has helped them further their childcare qualifications.

### Quality of teaching, learning and assessment is good

Children are warmly greeted by staff and show familiarity with routines as they put away their belongings and sit together for registration. They are confident communicators as they share their events from school and home. Staff praise children's efforts and contributions which helps them to feel valued and respected. The manager acts as the key person to the youngest children and regular discussions with teachers help to ensure children's individual needs are known. Planning records from school are shared and this information is then used to plan activities to promote continuity of children's care. Staff understand how children learn through play and this means they provide a good range of resources which motivates children in their learning. This contributes towards children showing good levels of engagement during their self-chosen play.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management compromise children's safety. Children of varying ages play well together and are very polite, and well behaved towards others. They enjoy the freedom to select resources to promote their physical skills as they learn to negotiate the space inside and outdoors. Staff provide reminders about the areas used for active play and this helps younger children to develop an understanding in managing aspects of their own safety. Relevant information is obtained by parents to ensure staff are aware of children's health and medical needs. Various methods of communication help to keep parents informed about their children's day. Parents speak positively about the club. They confirm that their children enjoy attending and talk about the various activities they participate in.

## Setting details

<b>Unique reference number</b>	309705
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1015645
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	57
<b>Name of provider</b>	The 3.30 Fun Club Committee
<b>Date of previous inspection</b>	12 May 2015
<b>Telephone number</b>	07773 012 545

The 3.30 Fun Club was registered in 1997. The setting employs 3 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The before- and after-school club opens from Monday to Friday, term time only. Sessions are from 7.45am until 8.55am and 3.30pm to 5.45pm.

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