

Childminder Report

Inspection date

3 December 2015

Previous inspection date

23 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All aspects of the childminder's provision are very well organised so children can play safely. The childminder uses self-evaluation to identify ways of further promoting children's care and learning, which continuously improves outcomes for children.
- The childminder regularly reviews children's learning and development, and plans effectively to help them make good progress. The childminder promotes children's communication and language skills particularly well through highly effective interaction.
- The childminder establishes effective relationships with parents and others involved in children's care and learning. This helps her to meet each child's individual needs successfully. The childminder prepares children well for the next stages in their learning, including the move to school.
- The childminder promotes children's emotional development well. Children are very confident. They feel safe and secure due to the calm, understanding support they receive from the skilled childminder.

It is not yet outstanding because:

- The childminder misses some opportunities to encourage children to use simple calculation as part of their early mathematical development.
- Children have few opportunities to increase their knowledge and skills in using technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seize opportunities as children play to help them use simple calculation to extend their mathematical skills
- provide more opportunities for children to extend their skills in using technology.

Inspection activities

- The inspector observed the childminder's interaction with the children and the activities she provides in the home and on the journey home from pre-school.
- The inspector had discussions with the childminder and the children.
- The inspector sampled a range of documentation including children's records, safeguarding procedures, and information provided to parents.
- The inspector took into account the views of parents as expressed in written responses to the childminder's questionnaires, and discussed the childminder's methods of self-evaluation.
- The inspector undertook a joint observation with the childminder.

Inspector

Jacqueline Munden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is very clear of her duty to keep children safe. She has completed training in child protection and is clear about the procedure to follow should she have a concern about a child. The childminder seeks the opinions of parents and finds out what children like by offering a choice of activities to help her improve her provision. The childminder increases her already good knowledge and skills through training, including how to evaluate her provision effectively. This has helped her to address previous recommendations and to maintain her good standards. For example, she has developed links with other early years providers that children attend, which helps her provide continuity in children's learning. This has a positive effect on the outcomes for children's learning and well-being.

Quality of teaching, learning and assessment is good

The childminder has a secure understanding of the areas of learning covered during play activities. She effectively creates specific areas for children to play and develop skills. Children confidently initiate their own play as they freely select from the many books and toys that they can easily reach. The childminder plans many enjoyable activities that stimulate children's interests and help to extend specific areas of their development, such as scissor control. For example, the childminder provides scissors for children to use in various types of play, including with the modelling dough and with pictures that children cut out. Children focused and concentrated well as they manoeuvred the scissors and successfully cut out pictures of Father Christmas. The childminder prompted children to count the pictures they had cut out, which promoted some of their mathematical skills.

Personal development, behaviour and welfare are good

The childminder develops strong bonds with children, who behave very well. She teaches them to be responsible and to help each other, such as when tidying up the toys. Children responded well and happily worked together to move the boxes as the childminder said, 'You hold that side and I will hold this side'. The childminder helps children learn about keeping healthy well, for example, as she explained that children were building strong muscles as they lifted the heavy box. She teaches children good self-care routines and to be independent. For example, she patiently gave children time to put on their shoes, reminding them of ways to put them on the correct foot. The childminder teaches children about the wider world, for example, through the range of resources she provides.

Outcomes for children are good

Children are learning a wide range of important skills to help them in their future learning. For example, children learn to recognise letters, their sounds and rhymes, which develops their early literacy skills well.

Setting details

Unique reference number	112802
Local authority	Hampshire
Inspection number	839818
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	23 November 2009
Telephone number	

The childminder registered in 1990. She lives in the Titchfield area of Hampshire. The property is accessed by steps. The childminder provides care on weekdays for most of the year. She holds a relevant early years qualification at level 3.

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