

Cheeky Monkeys Day Nursery



Plough Hill Golf Centre, Plough Hill Road, NUNEATON, Warwickshire, CV10 9NZ

Inspection date 3 December 2015
Previous inspection date 27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are knowledgeable about children's individual needs and current stage of development. Clearly focused planning enables all children to make good progress in relation to their starting points.
- Good partnerships with parents and other professionals help to identify children's individual needs quickly and ensure these are well met.
- Children develop close and trusting relationships with staff. This helps them to settle in the welcoming environment. Children demonstrate that they feel very safe and secure which helps to support their emotional well-being.
- The environment both indoors and outdoors is well resourced and stimulating. This effectively supports children's sense of curiosity, and their natural desire to explore and investigate. Children are happy and eager to play and learn.
- Staff are good role models and give children positive praise and encouragement. They provide clear and consistent boundaries to teach children right from wrong. Children respect each other and behave well.

It is not yet outstanding because:

- Staff occasionally miss opportunities to help children develop their language and speaking skills as they play.
- Most staff are qualified and have attended the required training, including safeguarding and first aid. However, the manager has not set an ambitious framework for staff to continually develop their professional knowledge and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider how to more effectively promote and enhance children's speaking skills
- focus the professional development of staff more precisely on raising the quality of teaching to an even higher level.

Inspection activities

- The inspector observed activities inside and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector sampled a range of documentation, including children's learning records and staff suitability checks.
- The inspector spoke to staff and children at appropriate times throughout the inspection and took account of the views of parents.
- The inspector held a meeting with the manager.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

The provider, who is also the manager, has worked hard to drive improvements since the last inspection. She acts on the advice of other professionals, including local authority support. She evaluates the provision and puts action plans in place to target areas for improvement. The progress of individual and groups of children is carefully monitored to identify any gaps in learning. Targeted plans and support are put in place to ensure that gaps are closing. As a result, children make good progress based on their starting points. Staff are supported through mentoring, supervisions and appraisals to improve their practice. Safeguarding is effective. Staff have a clear knowledge of the procedures to protect children's welfare. There is a rigorous recruitment process that helps the provider ensure she employs competent staff and obtains the appropriate checks. The comprehensive induction process helps new staff have a thorough awareness of nursery practices.

Quality of teaching, learning and assessment is good

The manager and staff have high expectations of all children. Staff use their observations and assessments of children's individual achievements to plan appropriate learning experiences that build successfully on their interests. They ensure that planning promotes the seven areas of learning well. All children are engaged in learning, and activities are differentiated according to age and stage of development. Babies explore making marks in foam during sensory play. Toddlers show an early interest in reading. They share books with staff and enjoy turning the pages and talking about the pictures. Writing skills are emerging in the pre-school room. Older children draw in detail and learn to write their own name. Staff use effective strategies to share ongoing information about children's interests and achievements with parents. This helps to establish a shared approach to children's learning.

Personal development, behaviour and welfare are good

The environment is welcoming and well resourced, both indoors and outdoors. Children can independently choose where to play and select their own resources. Babies who are new to the setting, or who require extra attention are given dedicated care in the cosy room. Staff are attentive and give cuddles and affection when babies are tired or upset. Children learn about healthy lifestyles through their daily experiences, such as eating healthy snacks and being physically active. Staff provide opportunities for them to play outdoors each day. Children show great energy and enthusiasm as they ride wheeled toys with speed and control.

Outcomes for children are good

All children, including those who benefit from extra funding, make good progress. Staff promote self-care skills and independence. Children learn to put their own coats on, independently visit the toilet and wash their hands. Gaps in children's development are steadily reduced. Children are confident and gain a range of key skills to prepare them for the next stage in their education and the move to school.

Setting details

Unique reference number	EY411117
Local authority	Warwickshire
Inspection number	1005379
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	72
Number of children on roll	125
Name of provider	Gemma-Leanne Melling
Date of previous inspection	27 January 2015
Telephone number	02476398192

Cheeky Monkeys Day Nursery was registered in 2010. The nursery employs 23 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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