

Iford High Road Baptist Church Preschool

322 High Road, Ilford, Essex, IG1 1QP



Inspection date	4 December 2015
Previous inspection date	20 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have clear and appropriate plans to continue to extend good practice within the pre-school. Staff undertake relevant training to extend their teaching skills.
- Effective partnerships with outside professionals contribute strongly to meeting the needs of disabled children.
- Staff are good role models to children, who behave well. They build strong relationships with children, which helps them to settle and be ready to learn.
- Children use a challenging and stimulating learning environment. They enjoy playing with a wide range of good quality resources and activities. This means children explore freely, use their imaginations and make good progress from their starting points.

It is not yet outstanding because:

- Leaders do not monitor and review the progress of different groups of children as well as possible to aid quicker progress.
- Although leaders have made recent improvements in working with parents, staff do not do all possible to involve all parents in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the information obtained from monitoring groups of children to assess whether the provision for different groups of children can be enhanced further
- extend further ways to involve parents in their children's learning and development.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at the children's assessment records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documents, including policies and procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector held a meeting and carried out a joint observation with the manager.

Inspector
Claire Nunn

Inspection findings

Effectiveness of the leadership and management is good

The pre-school has effective recruitment procedures. Staff are well qualified, and use their knowledge and skills to promote good quality care and education. Staff receive effective support for their professional development and have a clear understanding of their roles. For example, staff have undertaken training in how to promote children's early mathematical learning. The manager gathers the views of parents, staff and children to help her identify areas for development. She has action plans that have led to improvements in provision; she has a clear vision for the continuous development of the pre-school. Parents spoken to were full of praise for staff and were pleased with their children's progress. They contribute to the initial assessments of their children. Safeguarding is effective. Staff understand how to identify concerns about children's welfare and how to report them to the relevant external agencies. They undertake effective risk assessments so children play in safe environments.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff effectively encourage all children's communication and language skills, including those children who are learning English as an additional language. Teaching styles are adapted to meet the children's different stages of learning. For example, the staff take small groups of children into a side room to help them to concentrate and engage in their learning without distraction. Staff use information from regular observations and assessments to effectively plan for the next steps in children's learning. They have improved children's learning about technology since the previous inspection to help children be well prepared for the next stage in learning.

Personal development, behaviour and welfare are good

Children are happy and well settled. Staff have a warm rapport with the children. They support children's play effectively. Children are keen to learn and self-assured. They have opportunities to choose what they would like to play with, which help them follow their interests. Children learn about healthy lifestyles effectively and are helped to become independent. At snack time, children eat fruit and they pour their own drinks. Children are physically active. They develop their physical skills well. They benefit from daily opportunities to play outdoors. Staff teach children consistently about good behaviour. They praise children's achievements. They give children a clear understanding of how to behave and to be kind to others. Children learn how to stay safe while playing.

Outcomes for children are good

All children make good progress. Children are well prepared for the next stage in their learning and, furthermore, school. For example, they gain positive attitudes to learning and good self-help skills.

Setting details

Unique reference number	128470
Local authority	Redbridge
Inspection number	846317
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	29
Name of provider	Healthy Living Projects Ltd
Date of previous inspection	20 April 2012
Telephone number	02085144284

Ilford High Road Baptist Church Pre-School registered in 1992. It is located near to Ilford town centre in the London Borough of Redbridge. The pre-school receives funding to provide free early education for children two, three and four years. It is open each weekday from 9.30am until 12.30pm during school terms. There are seven staff who work with the children; all but one hold relevant qualifications.

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