

Childminder Report

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| Inspection date | 1 December 2015 |
| Previous inspection date | 21 June 2010 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Young children settle quickly into the childminder's care because she provides a warm, welcoming and nurturing environment where they feel safe and secure.
- The childminder works in partnership with parents to conduct initial assessments of children's development when they first attend her setting. This ensures that she understands their developmental needs from the beginning.
- The childminder plans challenging and enjoyable activities for children to promote their development indoors and outdoors. She incorporates children's interests into her planning and this ensures that they are keen to learn and are well motivated.
- The childminder uses the knowledge and skills she has gained through training courses and by working in partnership with other childcare providers. This helps her to keep up to date with changes in legislation, and enhances her ability to provide a wide range of activities that promote good outcomes for children.
- The childminder carries out a self-evaluation of her practice which takes account of the views of parents and children. This ensures that she has a good understanding of the strengths of her setting and areas for development and improvement.

It is not yet outstanding because:

- The childminder does not provide enough opportunities for children to learn how to keep themselves safe in an emergency.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn how to keep themselves safe in the event of an emergency.

Inspection activities

- The inspector observed the childminder's interaction with children during activities indoors and outdoors.
- The inspector held discussions with the childminder and spoke to children throughout the inspection.
- The inspector jointly discussed an observation of an activity with the childminder.
- The inspector took account of the views of parents by reading testimonials and feedback.
- The inspector looked at the childminder's planning, qualifications, self-evaluation, records of children's progress, and a range of other documentation, including policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

The childminder has very effective systems in place to monitor progress in children's learning. She keeps good records of children's development. She regularly shares records of children's progress with their parents and seeks their views and comments. She keeps a daily diary for very young children to ensure continuity in their routines. The childminder has a good understanding of children's levels of development. She tailors her planning to meet the individual needs of the children to ensure they continue to make good progress. The arrangements for safeguarding are effective. The childminder fully understands the procedures to follow to protect children from harm. She carries out effective risk assessments of her premises and on outings to ensure any hazards in the environment are minimised.

Quality of teaching, learning and assessment is good

The childminder frequently observes the children in her care and this helps her to assess the next steps in their learning. She involves parents in the assessment process and ensures continuity of learning by sending home examples of children's work. Children develop good communication skills because the childminder engages them in conversation and asks questions to stimulate thinking. Children of different ages enjoy playing together with coloured dough as the childminder introduces words to spark their curiosity, such as, stretchy, gloopy and gooey. Children manipulate the dough with their hands. This strengthens their fingers so they develop a good pencil grip when learning to write. The childminder helps children to explore early mathematics as she talks to them about colours, shapes and numbers.

Personal development, behaviour and welfare are good

Children are happy and content in the childminder's care. They freely choose from a wide variety of resources, indoors and outdoors, to enhance their enjoyment of play. Babies and young children thrive in the childminder's care because she understands the importance of helping them to feel confident and self-assured. Children's behaviour is very good. The childminder uses frequent praise to boost their self-esteem. She talks to them about their families and shows them photographs of themselves during activities. The childminder encourages children to eat a healthy diet and she provides them with lots of fresh air and exercise every day. She teaches children to become independent as they cut up the fruit for their snack and learn to put on their shoes and coats. The childminder provides positive images in her resources to help children learn about differences in people. They go out into the local community where children learn to socialise with others.

Outcomes for children are good

Children progress well in their learning because the quality of the childminder's teaching is good. She provides a good range of books that children enjoy choosing to read. She helps children to become ready for the next stage in their learning and moving to school by encouraging them to practise writing their name, learning to sit still and develop their listening skills.

Setting details

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| Unique reference number | EY222981 |
| Local authority | Essex |
| Inspection number | 869843 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 11 |
| Total number of places | 6 |
| Number of children on roll | 10 |
| Name of provider | |
| Date of previous inspection | 21 June 2010 |
| Telephone number | |

The childminder has been registered since 2002. She lives in Brentwood, Essex. The childminder operates from Monday to Friday, from 7.30am until 6pm, all year round, except for bank holidays and family holidays.

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