

Wick Out of School Club and Holiday Play Scheme

Wick C of E Primary School, Church Road, Wick, Bristol, BS30 5PD



Inspection date

3 December 2015

Previous inspection date

7 October 2010

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The new manager seeks the views of staff, children and parents to see what is working well and to help plan improvements.
- The environment is stimulating and inviting. Children enjoy choosing what they want to do, and are eager and keen to join in.
- Staff ask searching questions and encourage children to think about what they are doing and how to solve problems. All children are confident and articulate. Different experiences help children develop respect and understanding for others.
- The good role models shown by staff ensure children receive clear reminders to be kind to each other and share resources. Children's behaviour is good.
- Relationships with the school are good and there are regular exchanges of information. Children settle well and access a range of activities that complement their learning.

It is not yet outstanding because:

- Staff miss opportunities to develop their own skills to improve experiences for children.
- Children do not always have enough opportunities to develop their self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on all opportunities for professional development to benefit experiences planned for children and to improve the setting practice
- make sure all children have the opportunity to develop their self-help and independence skills.

Inspection activities

- The inspector observed the children's activities during the inspection.
- The inspector took into account the views of parents spoken to at the inspection.
- The inspector sampled a range of documentation, including children's records and the club's written policies and procedures, including those for safeguarding.
- The inspector spoke with the staff and children at appropriate times during the inspection.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The manager and the Chair give guidance to the staff, carry out monitoring and evaluate the provision. The manager has taken on board ideas from children. For example, money from a recent fund-raiser was used to purchase new computer games from the children's wish list of new resources. The manager works well in partnership with the school. Staff exchange information with teachers when they collect children to bring them to the club. Staff have a register of who to expect so they can act quickly if a child does not turn up or they have any concerns about attendance. Staff know how to keep children safe. The manager and staff know what to do in the event of any child protection concerns about a child. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff watch children to see what interests them and what they like. They provide stimulating activities which support children's imagination and give them the opportunity to make choices about their play. For example, some children made cards with winter and Christmas stickers including snowmen and Christmas trees; others built a car track to race the cars round, played computer games or played with the dolls. Children negotiate roles for themselves, such as who will be the mum, sister or dad. Children practise their physical skills. For example, they mould and shape dough using cutters, rolling pins and their hands.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time at the club. Staff remind the children to take care and remember the rules, offering sensitive interventions when they have minor arguments. For example, staff encouraged children to respect others when sharing the cars and playing with the dough. Staff offer praise and encouragement for children's efforts to boost their self-esteem and confidence. For example, they share children's enthusiasm for their completed cards. Children show care and concern for each other. For example, the older children help the younger ones to play the games on the computer. Children learn about health and hygiene. For instance, they have discussions about healthy eating, help to prepare tables for snack and, supervised by staff, they wash up afterwards.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY248600 |
| Local authority | South Gloucestershire |
| Inspection number | 832997 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 8 |
| Total number of places | 24 |
| Number of children on roll | 34 |
| Name of provider | Wick Out of School Club and Holiday Play Scheme Committee |
| Date of previous inspection | 7 October 2010 |
| Telephone number | 0117 937 2399 |

Wick Out of School Club and Holiday Play Scheme registered in 2002. It is located within Wick Primary School. It is open during term time from 3.15pm to 5.45pm, Monday to Thursday. The club opens Tuesday to Thursday from 8am to 6pm during the school holidays. The out of school club employs three members of staff, all of whom hold a relevant childcare qualification.

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