

# Thornbury Baptist Church Centre



Thornbury Baptist Church, Gillingstool, Thornbury, Bristol, BS35 2EG

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 7 December 2015 |
| Previous inspection date | Not applicable  |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---------------------------------------------------------------|-------------------------|----------------|----------|
|                                                               | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children                                         |                         |                |          |

## Summary of key findings for parents

### This provision is good

- There are good systems to ensure the safe drop off and collection of children. Staff work well in partnership with the school to ensure there are effective procedures for monitoring children's attendance and that staff follow missing child procedures successfully.
- Children have a good sense of belonging, forming strong friendships with other children and warm relationships with staff.
- The club provides a broad range of resources for children to choose independently and to help them make decisions about their play at the end of the school day.
- Staff engage with children well, supporting their chosen play. There are plenty of opportunities for staff to support children's communication and language skills.
- Children learn to value their own culture and to respect the beliefs of others. Staff encourage them to talk about their experiences at home, such as their celebration of Diwali.

### It is not yet outstanding because:

- Staff do not make the best use of outdoor space at all times to provide learning opportunities for those children who prefer to learn and play outside.
- The provider does not always provide opportunities for staff to increase their knowledge, to support children further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to extend their play in the outdoor environment
- improve opportunities for staff to increase their knowledge, to support children's care and development further.

### Inspection activities

- The inspector accompanied staff to collect children from school.
- The inspector observed children playing inside.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector sampled documentation, including self-evaluation for the provision and policies and procedures.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have good knowledge of their responsibility to record and report any child protection concerns about a child. They provide a safe and secure environment for children to explore independently. There are effective collection arrangements to support children's well-being. Children regularly complete fire drills to support their understanding and awareness of safe practices. There are effective arrangements to ensure that only appropriately vetted and qualified staff care for children. The provider has good knowledge of the strengths and weaknesses of the provision. She has ideas for further improvements, such as a broader range of professional development and sharing of information.

### Quality of teaching, learning and assessment is good

Staff have good knowledge of children's interests and capabilities through their ongoing discussions with parents and the Reception Class teacher. Staff engage effectively in children's play. For example, staff question children well in their role play, to extend their ideas and encourage language development. Children learn about safe practices in the kitchen, such as wearing oven gloves. Children show they feel comfortable in their relationships with staff through the way they engage in conversations with them. They enjoy the individual attention from staff, for example, as they sit quietly and concentrate on colouring activities at the end of the school day. Children listen well to instructions as, for example, they paint Father Christmas templates. They also make decisions and requests for themselves, such as asking for water to wash their brushes to avoid mixing colours together.

### Personal development, behaviour and welfare are good

Staff provide a welcoming environment. Children have a good sense of ownership and show pride in their achievements. For example, they are actively involved in creating a giant Advent calendar and enjoy the responsibility of opening the next number. Children behave well. For example, they politely ask for toast when they arrive at the setting, and wait patiently. Children understand good hygiene practices, such as washing their hands before they eat, and staff are good role models. Children freely choose fruits and drinks during the session, demonstrating a good early understanding of healthy lifestyles.

### Outcomes for children

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY452672                                                                          |
| <b>Local authority</b>             | South Gloucestershire                                                             |
| <b>Inspection number</b>           | 913652                                                                            |
| <b>Type of provision</b>           | Out of school provision                                                           |
| <b>Day care type</b>               | Childcare - Non-Domestic                                                          |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 4 - 8                                                                             |
| <b>Total number of places</b>      | 20                                                                                |
| <b>Number of children on roll</b>  | 20                                                                                |
| <b>Name of provider</b>            | Katherine Julie Holmes                                                            |
| <b>Date of previous inspection</b> | Not applicable                                                                    |
| <b>Telephone number</b>            | 07776043838                                                                       |

Thornbury Baptist Church Centre was registered in 2012. It is privately owned and provides out of school care in Gillingstool, near Thornbury, Bristol. The centre is open on Monday to Friday from 7.30am until 8.45am and from 3.15pm until 6pm, term time only. The owner/manager has an early years qualification at level 3. She employs five staff, two of whom have relevant qualifications in play work and early years at level 3.

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