

Daisy Chain Pre-School (Southfields)

Southfields Community Centre, Farmhill Road, Southfields, Northampton,
Northamptonshire, NN3 5LH



Inspection date	1 December 2015
Previous inspection date	21 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children and their families are enthusiastically welcomed into this warm and friendly pre-school that has become an established and highly regarded centre for families in the local community.
- Partnerships with parents are exceptional. They are encouraged to be fully involved in their children's learning. Parents are offered ideas of how to support their children's learning at home in a variety of original ways.
- Partnerships with schools are strong. This ensures that children have a smooth and easy transition when they leave the pre-school.
- Staff work extremely well with outside agencies to support the best possible outcomes for children.
- Staff plan an extensive variety of play experiences that challenge, inspire and capture children's interests. Almost all children in the provision, including disabled children, those who have special educational needs, those for whom the setting receives additional funding and the most able, are making substantial and sustained progress that leads to outstanding achievement.
- Children are settled and happy. They develop close, trusting attachments to their key person which helps them to form positive relationships and gain confidence and self-esteem.
- Children's behaviour is good. Staff are good role models for children. They are calm, consistent and regularly praise children for their achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to devise innovative ways to cascade exceptional practice among the staff and maintain excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding children are effective. The manager and her staff have an in-depth understanding of how to manage any child protection concerns. Policies, procedures and risk assessments are meticulously implemented in practice to ensure that children are kept safe at all times. The manager has robust procedures in place for the recruitment of staff. Regular appraisals and robust monitoring of the quality of teaching, supports the manager in identifying any additional training for staff. This actively contributes towards maintaining the highly skilled and motivated workforce. The manager seeks the views of children, parents, staff and other professionals to identify areas that could be improved. Together, they continue to set highly ambitious goals to achieve the exemplary standards. Parents speak of the wonderful care and learning experiences that their children receive.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is exceptional and worthy of dissemination. Staff have high expectations of what children are able to achieve. Staff support children to be effective communicators. They talk to them as they play, offering new words to extend their vocabulary. Children develop their imagination, playing alongside a member of staff they create a shopping list by making marks on a piece of paper. Children carefully place shopping bags over their shoulders and 'go to the shops' where they identify items from their list. Children's early mathematical development is continually promoted as they play. They count pegs and talk about numbers that are bigger and smaller. The outdoor area allows children to develop their physical and creative skills to a very high level. Children have great fun using sticks and shaving foam to make patterns on a fence. Meticulous systems are in place to track the progress of children's learning and to swiftly identify when additional support may be required. Staff plan rich, varied and imaginative one-to-one activities that contribute towards closing any gaps.

Personal development, behaviour and welfare are outstanding

Children are confident, capable and developing good independence skills. They are encouraged to do things for themselves. Children spoon breakfast cereals into a bowl and skilfully pour on their own milk. Children learn about sharing, and turn taking. They are starting to understand and to respect each others' differences and to be tolerant to one another. Children are learning the importance of adopting a healthy lifestyle. They spend as much time as they wish in the fresh air. Parents are supported to consider the nutrition and quantity of food that they include in their children's lunchboxes. Staff place an exceptional priority to children's well-being. They continuously support children to develop a positive image of themselves.

Outcomes for children are outstanding

All children are making excellent progress. They are developing a very enthusiastic attitude towards learning and are fully prepared for the next stage in their learning and eventual move on to school.

Setting details

Unique reference number	220171
Local authority	Northamptonshire
Inspection number	864225
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	32
Name of provider	Daisy Chain Pre-School Playgroup Committee
Date of previous inspection	21 March 2011
Telephone number	07906 530720

Daisy Chain Pre-School (Southfields) was registered in 1995. The pre-school employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level three, including one with Early Years Professional status. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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