

Inspection date	1 December 2015
Previous inspection date	10 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff give a high priority to promoting children's personal and emotional development to ensure that children feel extremely safe, secure and happy.
- The provider has an excellent understanding of the requirements of the Early Years Foundation Stage and other government requirements.
- The provider and manager demonstrate an exceedingly high vision for the setting. They have consistent and robust high expectations for what children can achieve, including disabled children and those who have special educational needs.
- The provider and manager actively encourage staff to develop their ideas. High priority is given to reflecting on practice, which leads to strategies being reviewed. This has a very positive impact on children's learning as staff have more opportunity to be creative with planning the room and use of equipment.
- Highly innovative supervision and monitoring of staff by the manager ensures that effective strategies are in place to consistently improve teaching. A high priority is given to staff to achieve further qualifications, and this has an excellent impact on children's learning and development.
- Children are extremely confident and self-assured learners. They are more than ready for the transition to school due to the strong links in place, such as with the host school on site.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent ways of communicating with parents about their children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took into account the views of parents from parental questionnaires, letters and cards.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The provider and manager have an excellent understanding of their roles and responsibilities in ensuring children's well-being and safety. Highly successful strategies that are successfully implemented by staff, help engage parents in their children's learning. The setting has identified how this could be improved further, and are currently working on ways to provide additional information about individual children for parents. Disabled children and those who have special educational needs are exceptionally well supported by a network of internal procedures and external agencies. Staff work very closely with all agencies to help inform their practice and ensure this has a positive impact on the child's learning.

Quality of teaching, learning and assessment is outstanding

All children make rapid progress in their learning and development in relation to their starting points. Teaching throughout the nursery is exceptionally high quality and worthy of dissemination to others. Teaching highly motivates and inspires children to be eager to learn. Staff work consistently to the setting's mission statement, 'awe and wonder, laughter and friendship'. They significantly work to support individual children in their own personal learning journey. Staff have an excellent understanding of children's age and development, working in more depth on exploring emotions and feelings with children aged over three years. This helps to significantly contribute to the development of personal, social and emotional skills in their next steps of learning.

Personal development, behaviour and welfare are outstanding

Staff are extremely focused on promoting communication and language skills with the children. They constantly talk about what is happening next in addition to listening to the children to build their confidence and self-esteem. Staff are excellent and positive role models to the children. They are enthusiastic, driven and eager to provide the best possible start for the children. They work extremely closely with parents when children first start to ensure they have comprehensive information about the child. Staff actively encourage children's regular attendance as they develop excellent bonds with their key children. Children show great respect for each other as well as valuing their differences. Children's understanding of diversity is strongly promoted as they take part in various fundraising days and enjoy a wealth of support from the multicultural resource centre.

Outcomes for children are outstanding

All children, including those who receive funded early education, are making outstanding progress. Expectations of staff and children are high. Children are highly confident learners who are extremely well prepared for formal education and the wider world.

Setting details

Unique reference number	EY267474
Local authority	Shropshire
Inspection number	848512
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	79
Number of children on roll	146
Name of provider	Kaleidoscope Committee
Date of previous inspection	10 February 2012
Telephone number	01952 463259

Kaleidoscope was registered in 2004. The nursery employs 15 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or above, including two with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those who have special educational needs.

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