

Childminder Report

Inspection date

3 December 2015

Previous inspection date

18 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are extremely well settled. The childminder knows them well and has created very strong attachments with them and their families. Children feel safe and secure, and have high levels of confidence and self-esteem.
- The childminder is well qualified and has a good understanding of child development. She plans exciting and stimulating activities for children which challenge their abilities and motivate them to learn. Children make good progress.
- The childminder listens to the views of parents and children. She reflects on her practice and strives to continually develop her service and make improvements to benefit children.
- The good quality care and learning children receive is underpinned with comprehensive policies and procedures the childminder has created. She fully understands her statutory responsibilities and how to deliver these successfully.

It is not yet outstanding because:

- Opportunities to fully engage parents in sharing children's capabilities when they first start in the setting are not yet fully explored.
- The childminder does not always promptly make links with other settings children attend, in order to complement their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share more information regarding children's capabilities to inform the initial assessment on entry
- create relationships with other settings children attend more promptly, in order to complement children's learning between settings.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as qualifications, training certificates, policies and procedures, and discussed the childminder's development plans.
- The inspector read letters provided by several parents for the inspection and took account of their views.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder risk assesses her setting regularly and ensures children can explore freely and safely. The childminder regularly refreshes her safeguarding knowledge and attends training. She knows the signs and symptoms of abuse and who to contact with any concerns she has about a child's welfare. The childminder also attends many courses to develop herself professionally. She has clear priorities for further improvement and has a detailed plan to develop her practice. The childminder meets with local childminders regularly, and shares her ideas and best practice. The childminder feels supported by the local authority and fellow professionals.

Quality of teaching, learning and assessment is good

The childminder is well qualified and a good teacher. She knows children well and uses observation, planning and assessment to carefully monitor children's progress. Any gaps emerging in children's development are quickly identified, and activities and learning opportunities planned to close them. The childminder supports children to develop communication and language skills well. She uses a range of props at story time and encourages children to access books. The childminder models speaking slowly and asks a range of purposeful questions to help promote conversation and thinking skills. All children are included in activities that the childminder carefully plans. She differentiates them to ensure children of different ages and stages of development are all appropriately challenged. She skilfully extends activities which help develop children's concentration skills.

Personal development, behaviour and welfare are good

Children behave very well. They respect each other, and the childminder ensures that she teaches children to respect and be kind to each other at all times. Mealtimes are used as a social occasion and children enjoy sitting together. The childminder promotes healthy eating and positive hygiene habits. Children access the outdoors daily and are developing an understanding of healthy lifestyles. The childminder meets all children's individual needs well. She liaises with parents regarding children's routines, and she directs parents to information and medical professionals when children are unwell. Children seek comfort in cuddles and reassurance from the childminder, who is quick to react to their needs and wishes.

Outcomes for children are good

All children are making typical progress from their starting points. They are supported well by the childminder, who constantly provides good quality teaching to help them develop the skills they require in preparation for their move to nursery or school.

Setting details

Unique reference number	EY332864
Local authority	York
Inspection number	862548
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	18 November 2009
Telephone number	

The childminder was registered in 2006 and lives in York. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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