

Children's homes - interim inspection

Inspection date	29/10/2015
Unique reference number	SC437171
Type of inspection	Interim
Provision subtype	Children's home
Registered person	John-Edwards Care Homes Ltd
Registered person address	1 Long Street, Tetbury, Gloucestershire, GL8 8AA

Responsible individual	Dawn Johnson
Registered manager	Samantha Radford
Inspector	Wendy Anderson

Inspection date	29/10/2015
Previous inspection judgement	Good
Enforcement action since last inspection	None
This inspection	
The effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection:	
<p>This home was judged Good at the full inspection. At this interim inspection Ofsted judge that it has improved in effectiveness.</p>	
<p>Young people continue to make very good progress with their individual goals. The help and support the staff team give to young people positively benefits them. Staff have supported and promoted young people's relationships with their families. One young person has been supported to go swimming with their family for the first time. Staff provided this opportunity to enable the young person and their family to have a new shared experience together.</p> <p>Young people access a wide range of clubs in the local community and after school. This has led to improved partnership working between the staff team and the young people's teachers. Care staff members share their knowledge of young people and strategies to help their development, with teachers.</p> <p>Young people have now joined the local library and are really enjoying this. Together with staff members each young person made a 'what I did on my holiday book' which they took to school at the start of term. These books contain lovely photographs and provide young people with memorabilia of their activities, including their recent holiday to the seaside.</p> <p>Members of the staff team ensure young people's learning is given a high priority. Young people are making good progress at school. Reports from one young person's teacher confirm that they are engaging more positively and have improved relationships with adults in school. The school staff complimented staff from the home for sharing their practices with the school, their professionalism and commitment to the young people.</p> <p>Since the previous inspection the support given to young people who visit the hospital due to their individual health needs has improved. The registered manager has developed a 'hospital passport' document to go with the young people should they need hospital treatment. This document includes information on their medical conditions and medications they take. The document includes useful guidance including 'things you must know about me, things that are important to me, my likes and dislikes'. These support plans help to reduce some of the anxieties of</p>	

going to hospital and can ensure young people's individual routines and care needs are well met during the visit.

One young person is in the process of moving out of the home, having lived there for a number of years. The young person is anxious about this forthcoming change. The staff team are keeping the young person's plans under constant review and ensuring they receive the input they need. This includes the staff team ensuring specialist external support is sought. In addition to supporting the young person the staff team have provided support for the family and challenged the placing authority to ensure the young person's move is to the right placement.

Members of the staff team work closely with parents and carers to help them feel confident about young people visiting the home for short breaks. One young person's parent was very particular about the routine they wanted their child to follow during their short break visit. Staff spent time with the parent and devised a care plan that incorporated all of the parent's suggestions.

Since the previous inspection the police have visited the home to meet the young people. This event was enjoyed by all especially as the young people could sit in the police car, sound the siren and wear a police hat. Staff promoted this visit to develop good working relationship with the police and also to help young people to have a positive view of the support they can provide.

Young people benefit from receiving care from a stable, well trained and committed staff team. All adults who work in the home demonstrated having the well-being of the young people at the heart of their practice. This ethos threads throughout the work the staff team undertakes and emanates from the registered persons. The registered manager is a dynamic leader who keeps up to date with care practice developments. The registered persons have a strong drive to provide the best possible care and to ensure the young people reach their full potential.

The registered manager effectively monitors all of the records completed by staff and the care given to young people. There is clear evidence of the registered manager dealing with any weaknesses swiftly and effectively.

Information about this children's home

This section should outline:

Children's home is registered to provide care and accommodation for five young people with learning disabilities and or physical disabilities. This home is operated by a private provider who also has a home registered with the Care Quality Commission.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
27/05/2015	CH - Full	Good
13/11/2014	CH - Interim	Improved effectiveness
29/07/2014	CH - Full	Good
02/01/2014	CH - Interim	Good Progress

What does the children's home need to do to improve?

Statutory Requirements

This section sets out the actions which must be taken so that the registered person/s meets the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the *Guide to the children's homes regulations including the quality standards*. The registered person(s) must comply with the given timescales.

Requirement	Due date

What the inspection judgements mean

At the interim inspection we make a judgement on whether the home has improved in effectiveness, sustained effectiveness, or declined in effectiveness since the previous full inspection. This is in line with the *Inspection of children's homes: framework for inspection*.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people living in the children's home. Inspectors considered the quality of work and the difference adults make to the lives of children and young people. They read case files, watched how professional staff work with children, young people and each other and discussed the effectiveness of help and care given to children and young people. Wherever possible, they talked to children, young people and their families. In addition the inspectors have tried to understand what the children's home knows about how well it is performing, how well it is doing and what difference it is making for the children and young people who it is trying to help, protect and look after.

This inspection focused on the effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection.

This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the *Guide to the children's homes regulations including the quality standards*.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, workbased learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It inspects services for looked after children and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015