

Stonecroft Under 5's Centre

100 Priory Road, Hornsey, London, N8 7HR



Inspection date

4 December 2015

Previous inspection date

29 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children benefit from an extremely strong key-person system and settle quickly within a welcoming and stimulating environment.
- Parent partnerships are highly effective; staff and managers regularly communicate with families. They share key information and ensure that parents are fully aware of how they can aid their children's learning at home.
- The dedicated and committed management team routinely monitor the quality of provision and seek the views of all service users. They have successfully addressed previous recommendations set at the last inspection.
- Staff establish excellent links with local schools, which successfully prepares children for their next stage in learning and significantly eases the transfer process.
- Staff skilfully support children's personal, social and emotionally development. Children eagerly engage in their learning and develop a strong sense of belonging.
- The proactive manager inspires highly effective teamwork from staff that are skilled and knowledgeable in helping children reach their full potential.
- Staff focus greatly on improving children's mathematical development. Children confidently grasp counting skills through many practical learning experiences.
- The effective use of detailed risk assessments and fire drills enable staff to reduce any potential hazards and keep children safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their already excellent independent skills, particularly in managing more tasks by themselves.

Inspection activities

- The inspector observed play activities and reviewed staff deployment, both inside and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a range of documentation, including children's development records, policies and procedures, and staff suitability files.

Inspector

Bushra Khan

Inspection findings

Effectiveness of the leadership and management is outstanding

The experienced manager has a thorough understanding of her responsibilities and provides aspirational leadership. Senior leaders support staff extremely well, such as through tailored supervision meetings and by prioritising ongoing training. Staff develop excellent teaching skills and improve their knowledge further, which in turn improves outcomes for children. Leaders closely monitor children's progress to ensure all children are making rapid progress and effective steps are in place to close any gaps in their learning. Furthermore, children with special educational needs and those who are learning to speak English as an additional language make consistent progress, considering their starting points. Staff use their expert knowledge to plan activities carefully, which match the unique needs of each individual child. Safeguarding is effective. Staff are very aware of their responsibilities to promote children's welfare and safety at all times, for example, they undergo comprehensive training in this area.

Quality of teaching, learning and assessment is outstanding

Teaching and learning is outstanding; staff are equipped with specific early years knowledge and know how to promote children's learning effectively. For example, staff place great emphasis on early reading and provide high-quality reading materials for children to enjoy. Children develop a real desire to read and listen to popular stories. Children's literacy skills are a key focus for learning; for example, children develop skills in mark making and they are beginning to link letters and sounds. Staff use a range of methods to develop children's knowledge and skills in early writing, reading and number work, such as through focused sessions in small groups. Staff adhere to a highly inclusive ethos to ensure that they promote equality and diversity through many daily practices.

Personal development, behaviour and welfare are outstanding

Children are confident in their play choices. They are highly motivated when choosing from a broad range of activities that match their interests and capabilities. They particularly relish playing outdoors and have many opportunities to make gains in their physical development. Children learn about healthy lifestyles and enjoy nutritious food at mealtimes. Overall, staff nurture children's independence skills well, such as during mealtimes and by encouraging them to tidy up after play. Although, they occasionally miss some opportunities to extend this further, particularly so older children learn to manage even greater range of tasks. Staff are consistent in their approach when managing children's behaviour. Children understand nursery rules, and happily play together and make a point of saying 'please' and 'thank you'.

Outcomes for children are outstanding

All children make rapid progress in their learning and development. Children with additional needs receive exceptional support and staff prioritise their individual needs. All children develop the necessary skills for their future learning, including for their move on to school.

Setting details

Unique reference number	140462
Local authority	Haringey
Inspection number	841432
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	55
Number of children on roll	73
Name of provider	London Borough of Haringey
Date of previous inspection	29 March 2011
Telephone number	020 8340 7050

Stonecroft Under 5's Centre registered in 1999 and is situated within the London Borough of Haringey. The nursery is open from 8am until 6pm, Monday to Friday, for 48 weeks of the year. The provider employs 15 staff members, all of whom hold appropriate childcare qualifications from level 1 to level 5. The provider is in receipt of funding for the provision of early years education for children aged two, three, and four years.

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