

Red Room Pre-School Annex



School House, High Street, Chewton Mendip, Radstock, BA3 4LL

Inspection date	3 December 2015
Previous inspection date	7 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are very settled and extremely happy in this warm and welcoming pre-school, which has a rich variety of stimulating activities both inside and outside.
- Staff know the children extremely well and form very good relationships with them. Children are emotionally secure and demonstrate high levels of confidence.
- Staff are fully involved in children's play and learning and adapt activities very effectively to suit children's different learning needs. Children make excellent progress given their starting points and are well prepared for the next stage in their learning.
- Partnerships with parents are extremely strong. Staff work very closely with parents to create the best learning opportunities for their children.
- Staff involve children in making decisions about their learning, although there is scope to find more ways to give children a voice to further express their views and opinions.
- There is a continuous drive towards improving the quality of the nursery, which is very evident in the highly effective self-evaluation process. This has resulted in, for example, plans to use digital-based recording methods to report on children's progress to further develop existing systems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to capture the children's views and opinions in a greater variety of ways so that they can contribute even more to their own learning and development.

Inspection activities

- The inspector observed staff interacting with children inside and outside.
- The inspector spoke to staff, parents and children.
- The inspector sampled documentation, including policies and children's records.
- The inspector had discussions with the manager and chairperson of the committee.
- The inspector carried out a joint observation with the manager.

Inspector

Margaret Dobbs

Inspection findings

Effectiveness of the leadership and management is outstanding

The setting benefits from strong leadership by the manager, supported by a very active committee. Safeguarding awareness is central to all that staff do. They are very clear about how to keep children safe, recognise factors which could lead to harm and know the procedures to follow. Safeguarding is effective. The provision of a safe, stimulating and inclusive environment with exceptionally motivated staff enables children to make excellent progress. Managers carefully monitor staff's observations, planning and assessments to ensure children's continued excellent progress. This enables them to identify and close any achievement gaps swiftly. Equality is integral to the provision; positive images of diversity, and activities that promote children's understanding of diversity, are prevalent throughout the setting. Staff are very well supported through effective meetings and regular training. They work exceptionally well as a team and their individual skills are used to the best effect to benefit children's learning.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is excellent. Children engage readily with the enthusiastic staff as they explore and experiment with resources. For example, they have fun exploring the properties of shaving foam, including forming shapes and letters. Staff challenge children to think, remember and apply their knowledge. For example, they learn how pouring water enables water wheels to turn faster. Staff continually extend children's learning, such as providing a variety of magnets to pick up different shaped objects. Children are very confident in role play and organise picnics, which include spontaneous counting and sharing activities. Staff use their accurate assessments of children's progress to inform highly focused planning. Staff consistently encourage language development through songs, rhythms and by speaking clearly, often supporting children's understanding with signing.

Personal development, behaviour and welfare are outstanding

Staff ensure that parents are fully involved in their children's learning through providing comprehensive information about routines and progress. Parents report that staff know their children really well. Staff are excellent role models and children's behaviour is exemplary. They learn about respect and being kind to their friends. Children are highly independent in managing their personal care. They have regular access to outside spaces, including a forest area, where they can exercise, enjoy fresh air and learn about the natural world.

Outcomes for children are outstanding

All children, including those in different groups, make exceptional progress in their learning and development and are ready for the move to school.

Setting details

Unique reference number	EY313518
Local authority	Somerset
Inspection number	827210
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	24
Name of provider	Red Room Pre-School Playgroup Committee
Date of previous inspection	7 December 2011
Telephone number	01761240700

Red Room Pre-school is a committee run group and opened in 2005. The pre-school operates from a converted schoolhouse in the grounds of Chewton Mendip School, in Somerset. The group receives funding for the provision of free early education for children aged two, three and four years. It opens from Monday to Friday between 8am and 3.30pm, during term time only. There are five members of staff. Of these, two hold Early Years Professional Status and three are qualified to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

