

Clawton Pre-School

Clawton Primary School, Clawton, Holsworthy, Devon, EX22 6QN



Inspection date

3 December 2015

Previous inspection date

23 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is highly effective. The experienced, enthusiastic and inspiring staff team has an excellent knowledge of how children learn. They provide rich, varied and imaginative experiences that engage and motivate children to learn.
- Children benefit from staff's excellent working relationships with other professionals. All children, including those whose starting points are below expected levels of development, make rapid progress in their learning.
- The key-person system is exceptionally good. Each child is respected and valued. Children thrive and are warmly welcomed. They develop outstanding relationships with staff. They demonstrate high levels of confidence and emotional security.
- The committee and pre-school manager have an exceptional understanding of the requirements. They seek the views of staff, parents and children to support them with continuously developing and improving their practice and children's learning.
- Children receive excellent support and guidance to help them develop confidence and independence. They develop a growing understanding of how to keep themselves healthy and safe.
- Partnerships with parents and carers are extremely effective. They feel very well informed about their children's learning and fully involved in supporting children's learning and progress at the pre-school and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to extend even further children's awareness of other cultures, traditions and customs.

Inspection activities

- The inspector observed activities inside and outside, and assessed the quality of teaching.
- The inspector talked to the children and held discussions with staff at appropriate times during the inspection.
- The inspector carried out a joint observation of staff practice with the pre-school manager.
- The inspector checked documents relating to the suitability and qualifications of staff and sampled documentation regarding planning and children's progress.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Chantelle Baron

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff follow robust policies and procedures to keep children safe and secure, and protect them from harm. Management and staff have a thorough understanding of child protection issues. The manager promotes a strong culture of improvement, encouraging staff to reflect on their practice and work very effectively together to improve. She uses targeted training and highly effective support to develop their practice even more. This has an extremely positive impact on learning outcomes for children. Accurate and comprehensive assessments support the management team in reviewing groups of children. They clearly identify any gaps in staff teaching and children's learning and take prompt action to close them to ensure learning continues to improve.

Quality of teaching, learning and assessment is outstanding

Staff have excellent teaching abilities; they guide children's development expertly across all areas of learning as they play. For example, as children wrap parcels, staff encourage them to predict how much paper they will need to cover their boxes, make measurements using rulers and predict how heavy boxes will be. Staff expertly develop children's mathematical knowledge and skills through exciting activities that they enjoy. Children begin to recognise their names and enjoy a variety of opportunities to practise their early writing skills. Staff are extremely well deployed to support children. They sensitively intervene to support children's play, making meaningful contributions through skilful questioning. This helps to challenge children to make excellent progress. Children have extremely good communication skills because teaching is outstanding.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and well settled in the pre-school. Staff take time to understand children's behaviour and any anxieties, then adjust routines to meet their individual needs. Staff have high expectations of the children; they skilfully model good behaviour. Children share resources, respect each other, take turns and become good friends. They are confident and self-motivated. Staff promote children's emotional well-being extremely well. Children take manageable risks during their play and develop very good physical skills, such as when using ride-on toys and exploring the secure garden area. Staff provide many thoughtful activities for children to learn about similarities and diversity in the local and wider world. However, staff miss very occasional opportunities to extend this even further.

Outcomes for children are outstanding

Children thrive and make rapid progress, including children whose starting points are below expected levels of development. All children are very well prepared for their future learning, including when the time comes for them to move to school.

Setting details

Unique reference number	EY341640
Local authority	Devon
Inspection number	827481
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	14
Name of provider	Clawton Pre-School Committee
Date of previous inspection	23 March 2009
Telephone number	07919 186296

Clawton Pre-School registered in 2006. It is managed by a committee and is situated in the village of Clawton, close to Holsworthy. The pre-school is open Monday and Wednesday from 9.30am until 3pm, and Tuesday and Thursday from 9.30am until 1.30pm during school term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. There are three members of staff, who all hold an appropriate childcare qualification at level 3 or 4.

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