

Nile Lodge Playgroup

Capitania Sisters Missionary Students Hostel, Nile Lodge, Queens Walk, London, W5 1TJ



Inspection date

Previous inspection date

4 December 2015

16 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff meet children's needs well. Staff plan effectively overall, and use information from regular assessments of children to plan suitably challenging activities. Children make good progress in their learning.
- Staff support children's creative development well. Children freely use a wide range of tools and materials to express their own ideas.
- Staff teach children healthy habits. They learn how to eat well and have daily fresh air and exercise.
- Staff work well with parents and others to promote children's learning. Staff have effective links with local schools to support children who move to school. They keep parents up to date on children's progress to help them become involved in their children's learning.
- Monitoring is effective. For instance, the manager carries out observations of staff and checks planning and assessment records to monitor children's progress and maintain high quality standards.

It is not yet outstanding because:

- Staff do not provide many opportunities for children to learn about and to use technology to support their learning further.
- Staff do not always encourage children to make comparisons to extend their early mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for children to learn about and use technology to support their learning
- develop ways to extend children's early mathematical skills further.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to staff, parents and children and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Recruitment procedures involve a series of background checks which help to ensure staff's suitability. Staff are clear about procedures to follow should they be concerned about a child's welfare, which helps to protect children from harm. The manager has secure knowledge of the regulations in relation to her role. She offers good levels of support to staff through regular supervision which helps to identify training needs. For instance, staff attended a course on behaviour management which led to more effective ways to manage children's behaviour. The manager reflects on all areas of the nursery to form clear goals for improvement, such as to continue to review the organisation of group activities to best meet children's needs.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Generally, staff provide good opportunities for children to recognise and use number to support their early mathematical skills. They promote children's early literacy skills well and children learn that print carries meaning. For example, children recognise their names. Staff support children's personal development effectively by, for instance, teaching children to take turns to speak and listen during group discussions. Overall, staff provide good ways for children to learn about the world around them. Children have good language skills. Staff use various ways to promote their communication and language development well. Children enjoy participating in story times and talk about the books they are reading together.

Personal development, behaviour and welfare are good

Children behave in safe ways by, for instance, walking indoors to avoid accidents and using scissors safely. Staff encourage children to be independent. For example, children pour their own drinks and serve themselves at mealtimes. Children learn to accept and respect others by, for instance, staff teaching children about different cultures, which supports their personal development. Staff build strong relationships with children, which helps them to feel secure and confident. They take part in activities which staff link to their interests, which motivates children to learn. Staff manage children's behaviour well and children behave in positive ways. This supports their personal development effectively.

Outcomes for children are good

Staff support children's learning and development well. Staff provide a wide range of stimulating activities which meet children's needs effectively. Children make good progress and learn valuable skills for later use in school. They are confident and motivated to learn.

Setting details

Unique reference number	118175
Local authority	Ealing
Inspection number	975203
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	35
Name of provider	The Sisters Of Charity Of Saint Capitanio And Saint Gerosa
Date of previous inspection	16 April 2012
Telephone number	02089973933

Nile Lodge Playgroup is owned privately by the Capitanio Sisters and is a registered charity managed by a board of trustees. It opened in 1970 and was first registered in 1993. It is located in Ealing, in the London Borough of Ealing. The playgroup is open each weekday from 8am to 6pm, during term time only. The group receives funding for the provision of free early years education for children aged two, three and four years. It employs six staff members, including the manager. Of these, four staff members hold appropriate early years qualifications, including the manager and one staff member who hold a degree in early years.

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