

Childminder Report

Inspection date

7 December 2015

Previous inspection date

12 August 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Monitoring of all aspects of practice to inform continuous improvement is rigorous, leading to outstanding practice. The childminder shows inspiring enthusiasm in her work, identifying new ways to maintain the highest achievement for all children.
- Children are confident, highly motivated and keen to learn. The play environment is stimulating and accessible, and supports children's learning extremely well.
- The childminder has an excellent understanding of children's individual needs. She uses highly effective systems for monitoring children's progress and plans activities that help all children make rapid progress in their learning.
- Children receive outstanding support to develop their communication and language.
- Partnerships with parents are excellent. The childminder uses highly successful strategies to engage all parents in their children's learning and development.
- Children show high levels of independence through the daily routines and activities.
- The childminder has an excellent understanding of child protection and safeguarding issues. She is very clear about her role and responsibilities to keep children safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of spontaneous learning opportunities to enrich the children's learning experiences further.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at documentation, including a sample of children's records, planning and assessment.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at the systems used by the childminder to evaluate her provision, and comments from parents.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is outstanding

The qualified childminder has an excellent understanding how to facilitate the children's development. Her high-quality observations are used effectively to plan an excellent range of enjoyable and challenging learning experiences. Parents are very well informed about all aspects of their children's care and learning. The childminder implements specific activities to support parents to engage in their children's learning. She continues to update her skills and constantly reviews her practice to enhance outcomes for children. For example, she created an exploration bag with an extensive range of resources for children to experiment and investigate with. Safeguarding is effective. The children receive very good support to teach them how to keep safe and healthy so they learn about risks in the environment.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations of all children. She uses her excellent knowledge of how children learn to adapt the play activities to follow children's interest and extend their learning further. For example, children have great fun as they use various tools to scoop and transfer coloured rice and pasta. They use their critical thinking skills to work out which objects will fit into the tubes and how to solve the problem to collect rice they spill on the floor. The childminder is highly responsive to children's needs and skilfully questions the children to challenge them further. Children take part in the Christmas game she has made, throwing the dice and counting confidently. The childminder provides excellent support. Children learn about the numbers and to recognise which are 'one more' or 'one less'. Occasionally, the childminder misses some opportunities to incorporate early literacy activities spontaneously. Children have access to an extensive range of play equipment and activities to excite their imagination and creativity.

Personal development, behaviour and welfare are outstanding

Children demonstrate positive behaviour and show high levels of self-control and respect for others. Children benefit from the highly stimulating environment. Resources indoors and outdoors are arranged exceptionally well to promote development of children's independence skills and enhance opportunities to make their own choices about play. The childminder supports children's emotional welfare and security extremely well. She liaises very closely with others involved in children's care to ensure a fully joined-up approach to supporting children's needs. All children are valued. The childminder listens to children and makes sure that their views are taken into account when planning activities.

Outcomes for children are outstanding

Children show high levels of independence. They use their own initiative and are acquiring excellent foundations for their future learning and move on to school.

Setting details

Unique reference number	EY331288
Local authority	Hampshire
Inspection number	827337
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	12 August 2009
Telephone number	

The childminder registered in 2006. She lives in the Chandler's Ford area of Eastleigh, in Hampshire. The childminder has an early years qualification at level 3.

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