

# Giggles @ Downs Barn

Cross and Stable Church and Community Centre, Downs Barn Boulevard, Downs Barn, Milton Keynes, MK14 7RP



## Inspection date

Previous inspection date

1 December 2015

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified staff team provide children with exciting and stimulating activities that help them to make good progress in their learning.
- Staff effectively support children's understanding of sharing and taking turns. They understand the rules and boundaries and develop their social skills.
- Leaders and managers ensure that staff attend frequent training courses to learn about changes and to refresh their practice. Management support and monitor staff well to ensure they continue to offer good-quality teaching and care.
- Children benefit from the skilled staff who encourage them to work together to solve problems and carry out small tasks independently.
- Leaders and managers thoroughly evaluate their practice to make improvements. For example, they have refined their tracking tool to drive improvement in the quality of teaching and to monitor children's progress to improve outcomes for children.
- Overall, children make good progress and they gain key skills, which prepare them well for their move to school.

### It is not yet outstanding because:

- At times, the staff do not organise group sessions well. The younger children become restless and there is not always sufficient challenge for older children.
- Staff do not consistently make the most of all opportunities to extend the all-round development of children who prefer to learn outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review arrangements for group activities so they engage all children and provide good levels of challenge
- develop more play opportunities for children who prefer to play outside, to fully extend their learning.

### Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector held discussions with the manager, provider, children and staff at appropriate times.
- The inspector carried out a joint inspection with the manager.
- The inspector viewed a range of paperwork, including records on children and staff, policies, procedures, accident records and action plans.
- The inspector viewed the self-evaluation form and discussed with the leadership and management team their plans for improvement.

### Inspector

Amanda Perkin

## Inspection findings

### Effectiveness of the leadership and management is good

The leadership and management team has high expectations and ensure that staff receive effective training to further their professional development. Staff use their improved knowledge and practice so children benefit from enriched learning experiences. Safeguarding is effective. Leaders and managers ensure staff implement procedures to keep children safe from harm. Leaders and managers effectively monitor children's development and provide additional help to help close any gaps in their learning. They work closely with other professionals and parents, so children receive the necessary support to meet their needs. Partnerships with parents are strong. Parents are unanimous in their positive feedback about the care and learning their children receive and state that they feel particularly well supported by the devoted team.

### Quality of teaching, learning and assessment is good

Staff fully understand their role to support each child's needs. They interact skilfully and purposefully with children. They observe, assess and plan for children's learning, ensuring they make good progress based on their starting points. Staff prepare older children for moving on to school and they develop good skills in literacy and mathematics. For example, there are many opportunities for children to count, problem solve and recognise numerals in the daily routine and environment. Children are confident communicators. Staff model language very clearly to children and provide good support for children who are learning English as an additional language. The staff present a good range of resources to enable children to make marks, draw and paint. Children develop coordination and control ready for early writing, in preparation for school.

### Personal development, behaviour and welfare are good

Children build very close relationships with the caring staff. Children are happy and confident learners. Staff organise a good variety of interesting toys and equipment, which effectively support children's all-round development. Children learn to get along with their friends and are kind and respectful of each other's feelings. They confidently manage tasks independently during the daily routines. Staff pay very good attention to promoting children's good health. Children enjoy regular exercise and develop their physical skills, for example, when they go on weekly walks. In addition, they learn about their local area and the community in which they live.

### Outcomes for children are good

Children make good progress from their starting points. They develop good skills and are well prepared for their future learning and school.

## Setting details

<b>Unique reference number</b>	EY464848
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	935941
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	18
<b>Name of provider</b>	Giggles MK Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07787 432380

Giggles @ Downs Barn registered 2013. The setting operates a pre-school from a community centre located in the Cross and Stable Church and Community Centre in Downs Barns, Milton Keynes, in Buckinghamshire. The pre-school is one of two provisions owned by the registered providers who are private individuals. It opens Monday to Friday, from 9.15am until 12.15pm, term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four. The pre-school employs six members of staff; of these, five hold a recognised qualification at level 3, or above. This includes the provider who holds a qualification at level 6.

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