

Windmill Nursery

Windmill One O'clock Centre, Windmill Road, Wandsworth Common, London, SW18 2EU



Inspection date

Previous inspection date

2 December 2015

19 April 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The safeguarding policy does not cover the latest Local Safeguarding Children Board guidelines for child protection. Although staff understand their responsibility to protect children, the provider has not ensured that all staff have up-to-date knowledge and understanding of the latest safeguarding guidance.
- Staff do not consistently use their observations to complete precise assessments of children's learning and development or plan challenging activities, to help them quickly move on to the next stage in their learning.
- The quality of teaching is variable. All children do not make good progress in their learning. Some staff miss chances to challenge children through the activities to extend children's learning and development well.
- The provider does not use self-evaluation effectively to identify and target all areas for improvement. The provider has not kept up to date with latest government legislation.
- Children do not benefit from activities and experiences outside to promote their all-round learning and development throughout the year.

It has the following strengths

- Staff are warm and caring. They form established relationships with children, which helps them get to know children well. Children are happy and settle quickly.
- Staff make parents feel welcome and parents are complimentary about the nursery.
- Staff meet children's individual care needs well, which contributes positively to children's health and well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure the safeguarding policy and procedures are in line with current guidance and Local Safeguarding Children Board procedures	04/01/2016
■ increase staff knowledge of the latest government safeguarding legislation to widen their understanding of the possible signs and symptoms that a child may be at risk of harm	21/01/2016
■ improve systems of observation and assessment, and monitoring of children's progress, and use these effectively to help plan suitably challenging activities to help all children make good progress in their learning	08/02/2016
■ raise the quality of teaching to a consistently good level so all children receive sufficient challenge to help them quickly achieve their next steps in learning.	08/02/2016

To further improve the quality of the early years provision the provider should:

- ensure continuous improvement based on rigorous monitoring of practice by making sure methods used for self-evaluation are robust and clearly identify and address key weaknesses in practice
- develop outdoor play experiences to cover all areas of learning and development to support those children who prefer to learn outside.

Inspection activities

- The inspector held discussions with the provider at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff teaching inside and outside.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked the suitability of staff to work with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the provider.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has not ensured that she and her staff team have a good understanding of their roles. The provider does not use fully effective systems to check the overall quality of the nursery. Assessments of children's development are not always consistent in checking the progress they make. Safeguarding is effective. The provider implements robust recruitment and induction procedures to ensure staff suitability. Staff provide a safe and secure environment, and are clear on their responsibility to promote children's welfare. They know most of the signs that a child may be at risk of harm and the procedures to follow should they have a concern. However, the provider has not updated the safeguarding policy and procedures in line with current guidance, or made staff aware of recent changes in safeguarding legislation. The provider conducts regular performance management meetings, providing some training to help staff improve their teaching skills.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. Some staff do not have a good knowledge and understanding of how young children learn. Staff do not consistently use their observations to make precise assessments of children's learning. Activities and learning experiences are not always based on children's interests and stage of development. Some staff do not always provide all children with sufficient challenge to help them make good progress. Nevertheless, some teaching is strong, motivates children, and offers interesting and challenging experiences. For example, when children comment on numbers in their play, staff teach them to use the number displays on the wall to count objects and help them to manipulate dough to make different shapes and sizes. This teaching promotes children's mathematical skills well.

Personal development, behaviour and welfare require improvement

Staff get to know the children well when they first start and gather information from parents about their children's routines, likes and dislikes. Children are happy and feel secure. Staff positively role model turn taking and teach children to be respectful. Overall, behaviour is good and children make friends easily. All children have opportunities to gain daily fresh air and exercise. They enjoy using the range of equipment on offer to develop their physical skills. However, staff do not always make the best use of outdoor play to promote children's development in all areas of learning. Despite the weaknesses in leadership and management, staff demonstrate they understand how to keep children safe. For example, they head count regularly to ensure no one is lost or missing.

Outcomes for children require improvement

Overall, children make steady progress from their starting points. Gaps in attainment are not targeted sharply enough to ensure they close rapidly. Children gain some skills to prepare them for the next stage in their learning and the eventual move to school.

Setting details

Unique reference number	123139
Local authority	Wandsworth
Inspection number	981906
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	32
Name of provider	Patricia Champion
Date of previous inspection	19 April 2012
Telephone number	02088751873

The Windmill Nursery registered in 1983. It is situated in the London Borough of Wandsworth. The nursery is open from 9.15am to 12.30pm, from Monday to Friday during term time only. The nursery employs six members of staff; five of whom, including the manager, hold appropriate early years qualifications at level 3. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years.

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