

Childminder Report

Inspection date

2 December 2015

Previous inspection date

14 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder engages in high-quality interactions with children to promote their learning and development.
- Children make exceptional progress in relation to their starting points. They are extremely happy and thrive in the childminder's care.
- The childminder provides excellent opportunities for children to learn about other people and cultures. She ensures that differences are celebrated and that all children feel valued and welcome.
- Children learn about being healthy in enjoyable and exciting ways. For example, the childminder helps them understand the effects of exercise on their bodies. Children also understand the importance of eating healthy food.
- The childminder highly values professional development. For example, she uses the knowledge gained from relevant courses to create new and exciting learning opportunities for children.
- The childminder excellently promotes children's understanding of how to keep themselves safe. Children feel confident to take risks appropriate to their age and ability.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore technology.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during their play activities, as well as their snack and lunch routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation journal, risk assessments and relevant policies and procedures.

Inspector

Lauren Ferreira

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly reflective and uses excellent methods to evaluate the service she provides. She is extremely committed to bringing about positive changes and improvements, and regularly takes account of parents' and children's views. Safeguarding is effective. The childminder has an excellent understanding of how to keep children safe and knows the procedure to follow should she have any concerns about a child's well-being. The childminder regularly updates her training and her policies and procedures to help ensure that children's safety is consistently maintained. The childminder works in excellent partnerships with the other settings that children attend. She engages in a highly effective two-way flow of communication to promote continuity of learning and care.

Quality of teaching, learning and assessment is outstanding

The childminder engages meaningfully with children during their play and uses these opportunities to promote learning. She also has an excellent understanding of when to step back and let children learn and explore independently. Children are highly motivated to learn and actively explore their environment. The childminder expertly promotes their thinking and communication, for example through the skilful use of questions. There is an extensive range of activities and resources for children to independently select that promote learning and development. Children have limited opportunities, however, to explore technology. The childminder provides excellent support for children learning English as an additional language. For example, she has key words and pictures displayed in the other languages children speak, throughout the environment. The childminder regularly and accurately monitors and assesses children's learning. She is able to identify gaps quickly so that highly effective support strategies can be put in place.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model for children. Children are exceptionally well-behaved and well-mannered. The childminder consistently promotes children's independence. For example, children help to prepare their meals and learn about the importance of safety and being healthy at the same time. Children can dress themselves and effectively manage their personal needs. The childminder constantly ensures that her home is clean, safe, suitable and free from hazards. She regularly assesses the environment for risks to ensure that children's safety is maintained. Children follow an excellent hygiene routine. The childminder shares a loving and caring relationship with the children and they are extremely happy and comfortable in her care.

Outcomes for children are outstanding

Children are exceptionally well-prepared for their move to other early years settings or to school. They make excellent progress in all aspects of their learning and development.

Setting details

Unique reference number	EY241993
Local authority	Surrey
Inspection number	832916
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	14 November 2011
Telephone number	

The childminder registered in 2002. She lives in Walton-On-Thames, Surrey. The childminder offers care Monday to Friday, from 7.30am to 6pm, all year round except for family and bank holidays.

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