

Childminder Report

Inspection date

2 December 2015

Previous inspection date

21 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is motivated to continue her own professional development. Since her last inspection, she has completed a relevant qualification at level 5. This effectively supports her commitment the provision of good quality care and learning experiences for children.
- The childminder demonstrates good partnerships with parents and others who provide care and learning for the children. This helps to promote an effective two-way flow of information to meet children's individual needs.
- Children behave well and respond positively to the childminder's high expectations. They play well together and learn about the importance of respecting each other's needs and feelings.
- The childminder understands how children learn. She plans interesting activities that interest children and build on what they already know. Children make good progress in their learning and development.
- Children build close emotional bonds with the childminder. They respond well to the childminder's consistent and loving care. They readily go to the childminder for a hug and for support with activities.

It is not yet outstanding because:

- Children are not always supported well to remain interested and motivated in some of the adult-led activities. The childminder does not always organise these planned activities effectively.
- The childminder does not effectively support children as they learn to operate simple equipment and electronic toys.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of planned activities to maintain children's interest and motivation
- support children more effectively as they explore and investigate the operation of simple electronic toys and equipment.

Inspection activities

- The inspector observed activities in the lounge.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at records of children's learning and a selection of policies.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her responsibility to meet the statutory requirements. She is committed to continuous improvement and monitors her practice. She seeks the views of parents when identifying her strengths and areas for improvement. The childminder implements consistent policies and procedures. These are shared with parents and support them to make informed choices about their children's care. The childminder works together with parents to ensure continuity of care and learning for children. Parents are kept well informed through written information and daily verbal communication. Safeguarding is effective. The childminder has a good awareness of the signs and symptoms of abuse and knows how to report concerns.

Quality of teaching, learning and assessment is good

The childminder knows the children well and talks confidently about where they are in their learning and development. She maintains a record of observations using photographs and written evidence about what children are doing. She knows what she needs to do to support children's continuing progress. Teaching is inclusive of all children. The childminder responds well to children's interests and is actively engaged in their play, chatting to them about what they are doing, supporting them in their play and helping them to persevere when an activity gets difficult. For example, when children find it difficult to cut out shapes printed on paper, she encourages them to persevere. Children readily use mathematical language, such as naming the shapes. They develop their early writing skills and readily give meaning to the marks they make.

Personal development, behaviour and welfare are good

Children settle quickly in this friendly childminding setting. The childminder is a very good role model. She treats children with respect and positive regard, and provides a secure base from which they can explore. Children are happy and confident to express themselves. They benefit from a varied range of play materials to support their learning and development. Children are confident and show a good level of independence for their age. They are helped to understand the importance of a healthy lifestyle. Children readily ask the childminder for a drink and have daily opportunities to be outdoors. The childminder reminds children about the safe use of scissors as part of helping children to learn about safe practices.

Outcomes for children are good

The childminder meets children's individual learning needs, supporting them well to develop the skills needed to be ready for school. She checks children's progress, including completing the progress check for children between the age of two and three years. Any gaps in learning are quickly identified and the childminder takes effective steps to close them. Children on roll make good progress from their starting points.

Setting details

Unique reference number	EY303317
Local authority	Suffolk
Inspection number	1030729
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	21 January 2009
Telephone number	

The childminder was registered in 2005 and lives in Bury St Edmunds. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5.

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