

# Childminder Report

**Inspection date**

2 December 2015

Previous inspection date

22 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children demonstrate a love of learning. The childminder provides a broad range of activities and opportunities, which motivates them to learn.
- The childminder cares for children exceptionally well. She shows excellent levels of support and attention to all children. She promotes their personal development and well-being extremely well. Children settle brilliantly, and feel safe and secure to play and learn happily.
- Teaching is good. Robust systems are in place to monitor children's learning and to ensure that all children make good progress from their individual starting points.
- The childminder evaluates her practice well. She has a good grasp of the setting's strengths and areas for improvement.

### It is not yet outstanding because:

- The childminder does not always make use of all opportunities to engage parents fully, in particular to gather their feedback about improving the setting and children's learning at home.
- At times, some opportunities for children to learn about technology are less well developed than other areas of learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- involve parents further in contributing their ideas for improvement and sharing what their children learn at home
- increase opportunities for children to explore technology in the learning environment to strengthen their knowledge and skills.

### Inspection activities

- The inspector observed teaching and learning in all areas of the environment.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions to assess her understanding of the early years.
- The inspector looked at all areas of the childminder's home that are used by children.
- The inspector looked at the childminder's documents relating to safeguarding, children's learning and progress, as well as her policies and procedures.

### Inspector

Gary Rawlings

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a secure knowledge of the Early Years Foundation Stage and implements it well. Safeguarding is effective. She has a good understanding of the procedures to follow should she be concerned about a child's welfare. The childminder is keen to further enhance her practice. For example, she attends training to improve the quality of teaching and regularly meets with other childminders to share good practice. The childminder generally works well with parents and other settings to ensure children receive the support they need, including those who have medical and special educational needs. The childminder has worked effectively since the previous inspection to enhance her provision.

### Quality of teaching, learning and assessment is good

The childminder's teaching across all areas of learning enables children to make good progress. She plans activities thoughtfully, incorporating children's individual needs and interests. The childminder extends and challenges children during play, for example, by skilfully asking questions. Additionally, she promotes children's language and communication effectively. For example, she encourages children to learn new words, such as those relating to size and shape, while they paint pictures. The childminder teaches literacy development well. For example, children excitedly use toys to bring storytelling sessions to life. The childminder promotes children's mathematical understanding well. Children learn about sequences, for example, while they create necklaces using pasta shells, and further practise counting during snack time.

### Personal development, behaviour and welfare are outstanding

The childminder promotes children's well-being extremely well. She develops very close bonds with children, and they respond exceptionally well to her consistent praise and astute attention to their individual care needs. The childminder promotes healthy lifestyles very effectively and gives children excellent opportunities to develop their physical skills. For example, children enjoy climbing and exploring the stone structures when visiting the park and using the trampoline in the garden. The childminder provides excellent opportunities for children to learn about their own feelings. For example, children use stamps depicting images of different emotions when painting and talk confidently about the feelings of characters during stories. Children thoroughly enjoy attending the childminder's setting, demonstrating extremely high levels of motivation and self-esteem.

### Outcomes for children are good

Children achieve good outcomes in all areas of learning. The childminder effectively captures children's successes and achievements, such as through photographs, observations and her monitoring processes. The childminder ensures children leave her setting equipped with the necessary skills, including good levels of independence, ready for their future learning.

## Setting details

<b>Unique reference number</b>	141223
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	841467
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 June 2011
<b>Telephone number</b>	

The childminder registered in 1995. She lives in the Walthamstow within the London Borough of Waltham Forest. She operates her service on weekdays between 7.30am and 6pm, throughout the year, excluding two weeks at Christmas and personal holidays. The childminder holds a relevant qualification at level 3.

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