

Childminder Report

Inspection date

1 December 2015

Previous inspection date

25 May 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder is not fully aware of the local procedures to follow in the event of a concern about a child's welfare, to ensure she reports to the correct agency. Children's safety is not at risk because the childminder would contact Ofsted if she had a concern.
- The childminder does not promote children's understanding of the world or their literacy and mathematical development well.
- The childminder does not intervene to help older children who struggle to manage their emotional development. Consequently, she does not always prevent the interruption of younger children's play.
- The childminder does not evaluate her provision effectively and has failed to recognise the weaknesses in her practice. Her capacity to drive improvement is weak.

It has the following strengths

- Children enjoy creative activities that help them to explore using a range of media and materials freely.
- The childminder monitors children's development sufficiently to ensure they make ongoing progress in their communication and language, physical and personal, social and emotional development.
- The childminder promotes children's independence at snack times and encourages the younger children to feed themselves.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure procedures to safeguard children are in line with Local Safeguarding Children Board procedures, so that the right agency is contacted in the event of a concern about a child 	18/12/2015
<ul style="list-style-type: none"> ■ provide more opportunities for children to develop their understanding of the world or their literacy and mathematical skills. 	18/12/2015

To further improve the quality of the early years provision the provider should:

- strengthen older and younger children's relationships together, so they can learn to share
- develop self-evaluation processes to identify areas of weakness effectively in order to improve practice and outcomes for children.

Inspection activities

- The inspector observed activities in the main play area.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at planning documentation, children's learning journeys and a range of policies and children's records.
- The inspector took account of the views of parents through available questionnaires and other documentation.
- The inspector gave feedback to the childminder at the end of the inspection.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has an inconsistent understanding of her roles and responsibilities for meeting the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder has attended safeguarding training. She has a sound understanding of the signs and symptoms that may indicate that a child is at risk, but is less sure about who to contact in the event of a concern. However, she is clear that she would contact Ofsted to ensure that there is no delay in protecting children's welfare. Partnerships with parents are informative and friendly. The childminder keeps parents informed of their children's daily routines and the activities through daily feedback. She exchanges information during conversations and by text and some written comments. The childminder understands the importance of working in partnerships with professionals to maintain continuity of children's care. The childminder has evaluated her practice; however, she has not used this purposefully to identify the weaknesses in her provision. She has not sufficiently identified or addressed areas for improvement.

Quality of teaching, learning and assessment requires improvement

Although the childminder plans a variety of activities for the children, she is not reliably ensuring that she promotes all areas of learning effectivity. For example, children experience very little planned or freely chosen activities, which help to promote their understanding of the world, literacy and mathematical skills. Nevertheless, the children are happy and explore with confidence. Children use a range of play materials, which help to promote their imaginations; for example, they dress up and play with tea sets. The childminder promotes children's early communication as they take part in conversations.

Personal development, behaviour and welfare require improvement

Children show they feel safe with the childminder and they are confident to play and explore. The childminder's home is clean and suitably organised, which contributes to the children's health. Children are contented in the care of the childminder and receive a suitable amount of praise. However at times, some older children have difficulties in managing their own behaviour, which at times affects the younger children's play. Generally, the childminder responds appropriately to this; however, she does not always explain in enough detail to help children understand or learn to be more sensitive to the needs of others. Children enjoy playing outside daily and their physical skills are developing well. For example, they play in the childminder's garden and explore in the local parks.

Outcomes for children require improvement

Children make steady progress and, overall, they are acquiring the basic skills they need for the next stage in their learning.

Setting details

Unique reference number	EY225223
Local authority	Bracknell Forest
Inspection number	842632
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	25 May 2011
Telephone number	

The childminder registered in 2002. She lives in Bracknell, Berkshire. She operates her service from Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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