

Childminder Report

Inspection date

2 December 2015

Previous inspection date

14 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and well settled in the childminder's care. They benefit from the trusting relationship and they enjoy the positive interactions that they share.
- The childminder demonstrates that she is meeting the requirements effectively. She reflects on and evaluates her practice well and she keeps up to date with childcare practices, for example, by reading relevant literature and completing mandatory training.
- The childminder uses observation and assessment systems well to highlight and monitor children's progress effectively. All children are making good progress in their learning and development.
- The childminder has established strong working relationships with parents and she works effectively with them to promote good opportunities in children's learning.

It is not yet outstanding because:

- The childminder does not always explore fully all opportunities for children to strengthen their early writing skills, for example, during daily play experiences.
- At times, the childminder does not make the best use of some available resources to develop further children's awareness of similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop further their awareness of other people, their cultures and backgrounds, to broaden their understanding of the wider community
- make use of all opportunities throughout the day for children to practise their early writing skills.

Inspection activities

- The inspector observed children and the childminder while they engaged in activities together.
- The inspector engaged in discussions with the childminder at appropriate times throughout the inspection.
- The inspector looked at a sample of documents relating to the children and the childminder's practices.
- The inspector and the childminder jointly observed children at play.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Overall, the childminder manages her setting well and she has a clear understanding of her role in promoting good outcomes in children's care and learning. She effectively monitors children's progress, which enables her to identify where children are making progress, and any areas they may need further support. Safeguarding is effective. The childminder is vigilant in keeping children safe while they are in her care. She has robust procedures for reporting any concerns and she has a good awareness of signs and symptoms that may indicate a child is at risk. The childminder encourages parents to play an active role in their children's learning. She keeps them fully up to date about their children and encourages them to share their observations from home.

Quality of teaching, learning and assessment is good

The childminder uses effective teaching skills to promote children's learning experiences. She uses information she gathers from parents to plan activities that relate to children's stage of development and interests. She facilitates children's learning well as they play. She encourages children to use their imagination and share their ideas, such as through role play activities, and she fosters children's language development well. For example, she skilfully asks questions to tease, and broadens their vocabularies, encouraging children to talk about their ideas and show their understanding. Children show a great interest in creative and problem-solving activities, and enjoy looking at books.

Personal development, behaviour and welfare are good

The childminder provides a child-friendly and homely environment; she is affectionate and attentive to children's individual needs. Children are confident, happy and well settled. The childminder promotes children's personal development well; she sets a positive example to children, and has clear and consistent boundaries in place. Children behave well and learn to respect others. The childminder effectively teaches children about healthy lifestyles and keeping themselves safe. For example, she provides healthy snack choices and encourages children to take regular drinks throughout the day. She provides daily physical activities, both indoors and outdoors, to promote their health and well-being.

Outcomes for children are good

Children are well prepared for moving on to the next stages of their learning and they are developing a number of essential skills. For example, they are growing in confidence in managing their personal care needs and form secure friendships with others.

Setting details

Unique reference number	133273
Local authority	Islington
Inspection number	846399
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	3
Number of children on roll	1
Name of provider	
Date of previous inspection	14 September 2011
Telephone number	

The childminder registered in 1996. She lives in the London Borough of Islington. She operates Monday to Friday, from 8am to 6pm, throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

