

Kingswood Nursery

Club Kingswood, Clayhill Lane, BASILDON, Essex, SS16 5JP



Inspection date

1 December 2015

Previous inspection date

27 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is of high quality so children make good progress towards the early learning goals.
- Children form strong bonds and emotional attachments with their key persons. This helps them feel secure and have a strong sense of belonging. The key-person buddy system ensures continuity of care, particularly for babies.
- Children behave exceptionally well because staff have high expectations and set very clear boundaries. Children are praised and rewarded for their efforts, and their work is valued and displayed around the nursery.
- Children are well supported because of the strong partnership with parents and other professionals. Parents receive regular information about their children's progress. They appreciate the high-quality care and good education provided.
- Staff work closely with receiving schools to ensure that children are well prepared for the move on to school.
- The acting manager provides strong leadership for a reflective staff team. Systems for monitoring and evaluating the provision overall are effective and take into account the views of parents, children and staff.

It is not yet outstanding because:

- Systems for monitoring staff performance are not implemented frequently enough to ensure that staff receive supervision of the highest quality.
- Assessment information is not always used effectively to identify variations in the learning of different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a more rigorous and frequent system for monitoring staff performance, in order to further improve already good practice
- enhance systems for the monitoring of children's assessment information to precisely track the progress of different groups of children and ensure that interventions can be targeted more effectively.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the acting manager.
- The inspector held a meeting with the acting manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Vicky Turner

Inspection findings

Effectiveness of the leadership and management is good

The new acting manager is very proactive and committed to improving outcomes for children. The arrangements for safeguarding are effective. Children are well protected at this setting because management and staff have a clear understanding of their responsibilities to safeguard children. Comprehensive policies and procedures are in place to ensure children's welfare. Safe recruitment procedures ensure that staff are suitable to work with children. Children attend regularly and there are good systems in place for monitoring attendance. Staff attend training according to their roles and responsibilities. This enables them to address children's varying needs with confidence. Arrangements for monitoring staff performance are in place but are not implemented regularly enough to ensure high-quality supervision. The curriculum offers a wide range of interesting learning opportunities that engage the children.

Quality of teaching, learning and assessment is good

Good systems for observing and assessing children ensure that staff plan a range of interesting learning opportunities that engage and challenge the children. However, this information is not always used effectively to identify any gaps in the learning of different groups of children. Children are well motivated and eager to learn. Staff model language well and support and extend children's language and communication skills effectively. Older children enthusiastically participate in an interactive story session and are eager to contribute. Babies imitate sounds and words and copy familiar expressions. They enjoy painting baubles for the Christmas tree and begin to learn the names of different colours. Staff take every opportunity to reinforce children's mathematical skills. The key-person system is successful in engaging parents in their children's education. Home learning packs help parents support their children's learning at home.

Personal development, behaviour and welfare are good

Children play and learn in a safe, stimulating environment. Children confidently explore their environment and access toys and resources that they choose to play with. Staff are skilled in developing children's social skills and independence. Well-established routines and visual prompts help children manage their personal hygiene successfully. Children are taught how to keep themselves safe and assess risks. They enjoy healthy nutritious meals and snacks. The outdoors and sports hall provide good opportunities for daily physical activities. Older children play ball games, enjoy parachute games and practise their balancing skills. Children learn about people and communities around the world and celebrate various festivals during the year. This is supported by resources which value and promote diversity.

Outcomes for children are good

Children make good progress from their starting points. They are developing key skills to prepare them for the next stage in their learning. Older children recognise and write their names and learn to link letters and sounds.

Setting details

Unique reference number	EY440996
Local authority	Essex
Inspection number	1027960
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	28
Number of children on roll	35
Name of provider	Kingswood Sports Centre Limited
Date of previous inspection	27 September 2012
Telephone number	01268522954

Kingswood Nursery was registered in 2012. The nursery employs eight members of childcare staff, seven of whom hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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