

Rossendale Nursery and Baby Unit

York Street, Clitheroe, Lancashire, BB7 2DL



Inspection date

1 December 2015

Previous inspection date

25 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good throughout the nursery. The well-qualified staff use their skills effectively and all children make good progress in all areas of learning.
- Children demonstrate strong emotional attachments to their key person. Children are happy and display high levels of confidence and self-esteem. Staff are excellent role models. They help children understand how to manage their own behaviour and develop their social skills.
- Good relationships with parents and other professionals are very well established. This helps to ensure that children's care, learning and welfare needs are effectively met and they are supported in their ongoing development.
- Self-evaluation is strong. The management team and staff routinely reflect on the service they provide and address any identified weaknesses. They include the views of children and parents in this process. They prioritise improvements that benefit children and their families the most. The management team and staff have addressed actions and recommendations made at the previous inspection.

It is not yet outstanding because:

- Staff do not maximise opportunities for older children to extend their early writing skills.
- Opportunities for staff to share good practice and raise the quality of teaching even higher are not fully maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their early writing skills and give meaning to the marks they make
- strengthen the arrangements for staff supervision, to provide even more opportunities for them to share best practice with each other and to continue to raise the quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider, and looked at relevant documentation, such as the nursery's self-evaluation, policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. A good range of policies and procedures are understood and effectively implemented by all staff and the nursery is safe and secure. A robust recruitment procedure is in place, which helps to ensure that all children are cared for by suitable adults. Staff are well supported through effective induction procedures, monitoring and targeted reviews. The management team are dedicated and have high expectations for the nursery. The manager supports staff in swiftly tracking and identifying the progress of individuals and groups of children.

Quality of teaching, learning and assessment is good

Staff support children's language and communication skills very well. They talk to children about textures, colours and shapes and encourage them to share their ideas during play and activities. Staff use simple signs when talking to younger children. This helps them to understand spoken words and aids their attempts at speech. Staff effectively use prediction and recall and include number quantities to help extend children's learning. Staff recognise and address babies' attempts at communication. For instance, when they rub their eyes and cry, staff cuddle them and soothe them to sleep. Systems for observation, assessment and planning are securely in place. This contributes to children meeting the next steps in their learning. Children are enthusiastic learners and confidently explore the learning environments. Babies investigate a variety of natural and sensory objects which helps them to explore using all of their senses.

Personal development, behaviour and welfare are good

Staff work closely with parents as children start, collecting a range of information about their individual likes, dislikes, routines and learning. Children are settled, happy and display good levels of confidence and self-esteem. Staff support children well, when they move between rooms in the nursery and on to other settings. Staff remind children about staying safe and use positive strategies for managing behaviour. This helps children play in harmony and behave well. Older children negotiate rules and remind each other of expected behaviour. Children have many opportunities to be physically active and enjoy plenty of fresh air and exercise, both inside and outdoors. Older children display independence during everyday routines and they pour their own drinks and serve themselves food. Staff support younger children to feed themselves. Children are well nourished. They enjoy healthy and nutritionally balanced meals and snacks and have access to water and milk throughout the day.

Outcomes for children are good

Staff sustain successful levels of achievement for all children, including those who speak English as an additional language. Children make good progress from their starting points and are prepared for the next stage in their learning and for school, when the time comes.

Setting details

Unique reference number	309707
Local authority	Lancashire
Inspection number	1027856
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	69
Number of children on roll	30
Name of provider	Rossendale Nursery and Baby Unit Ltd
Date of previous inspection	25 March 2013
Telephone number	01200 423244

Rossendale Nursery and Baby Unit was registered in 1997. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 to 5, including one staff member with Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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