

Diggle Dandelions Pre-School



Diggle Cp School, Sam Road, Diggle, OLDHAM, OL3 5PU

Inspection date

2 December 2015

Previous inspection date

28 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational and dedicated manager has high expectations of both her staff and children. Staff share the manager's vision and work extremely hard to provide children and their families with outstanding early years experiences.
- The manager and her staff have an excellent understanding of how younger children learn. Planning and assessment systems are precise, sharply focused and used to ensure children make excellent progress in their learning and development.
- Staff provide a warm, welcoming environment. Children are provided with an excellent range of resources that entices them and helps to challenge them as they play and learn.
- Staff have an exceptional knowledge of the progress of each child. They confidently plan a rich and diverse range of exciting opportunities and experiences that highly motivates children in their learning.
- Children have formed warm and trusting relationships with the nurturing and intuitive staff team. Staff talk to children calmly and respectfully. Children behave very well and are effectively supported to manage their own feelings and behaviour.
- Excellent partnerships with parents and other professionals help to identify children's needs quickly and ensure they are exceptionally well met.
- Staff make valuable links with other settings that children attend. They share information about children's learning and development, which helps them to meet their needs extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent provision outdoors to ensure that children who prefer to learn outside have opportunities to experience the widest range of curriculum and skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector spoke with the manager throughout the inspection and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. All staff know who to contact should they have concerns about a child's welfare. The manager conducts daily checks of the environment to ensure it remains safe for children. The manager and staff have an excellent knowledge of children's progress. This enables them to swiftly identify possible gaps in children's learning and put plans in place to support children in making excellent progress. The manager supports staff extremely well in their role, regular supervisions are used to monitor the work of staff and identify any possible training needs. The manager has an accurate understanding of the strengths of the provision. She consults regularly with staff, parents and children when evaluating the effectiveness of the setting. She has identified that further improvements to the outdoor area would enhance the programme for children who prefer to learn outdoors.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is consistently outstanding. Staff act as playful partners in children's learning both indoors and outdoors. They follow children's interests and are extremely skilled in identifying the learning potential in activities chosen by children. Highly effective questioning is used to skilfully extend children's learning and challenge their thinking. For example, as children play with small toys frozen in ice, staff ask them how they think the toys got there and what they could do to release them. Staff expertly extend children's vocabulary by using interesting words, such as theory when asking children to test out their ideas. Staff are highly effective in supporting children to understand the skills which make them a good learner and closely monitor how children prefer to learn. Staff ensure parents are fully involved in their child's learning. They expertly suggest ways in which parents can share their observations and support their children at home in order that children make the best progress possible.

Personal development, behaviour and welfare are outstanding

Staff are enthusiastic, dynamic and animated as they play with children. Children find this extremely motivating and are very eager to join in new activities which develop their communication skills. Parents speak extremely highly of the quality of support given by the staff. Staff are exceptional role models for children. They skilfully support children to develop kind and considerate relationships with each other. Staff encourage children to be independent and consistently acknowledge children's achievements. This helps to develop children's self-esteem and confidence. Staff provide a wide range of healthy snacks, including opportunities for children to experience foods from other cultures. Children are extremely well supported to manage care needs appropriate to their age and follow robust hygienic routines. Children have been exceptionally well taught to respect the needs of other children.

Outcomes for children are outstanding

Staff give the utmost priority to children developing skills in preparation for school. Children make excellent progress from their starting points.

Setting details

Unique reference number	EY398906
Local authority	Oldham
Inspection number	849895
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	27
Name of provider	Diggle Dandelions Pre-School C.I.C
Date of previous inspection	28 April 2010
Telephone number	01457 873512

Diggle Dandelions Pre-School was registered in 2002. The nursery employs four members of childcare staff. Of these, all four hold appropriate early years qualifications at level 3. The nursery opens all year round from Monday to Friday, 9.15am until 3pm, term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

