

# Charley's Angels Day Nursery

27-31 Whiteley Street, HUDDERSFIELD, HD3 4LT



<b>Inspection date</b>	1 December 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The owner and her staff have high expectations and are ambitious for children to succeed. She leads and manages the nursery well. The new nursery is quickly growing in popularity and numbers on roll are rising.
- Children play and work in a warm, welcoming and stimulating environment. They make good progress from their individual starting points. Children are well prepared for entering the next stage of their education.
- Children are well behaved. They feel safe and are well cared for. Children try hard and enjoy their work and play. They take pride in tidying up and love singing the tidy up song while they do so. They settle in successfully. Babies and children form warm relationships with staff and their peers.
- Staff and parents work well together. Staff keep parents well informed about their children's success and involve them in their learning. Parents appreciate the good quality of care and support their children receive.

### It is not yet outstanding because:

- The nursery does not always make the best use of the experience and qualifications of staff so that the provision is as efficiently managed as possible.
- Leaders monitor the progress of individual children well, but have not fully established systems for comparing the progress of different groups of children, in order to check that no group is making less progress than any other.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance further the arrangements to check that all groups of children make consistently good progress and keep up with their peers
- make more effective use of the experience and qualifications of staff and build further on the good management of the provision.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

The staff work effectively together as a team and are led well by the owner. She sets a clear direction for development. Self-evaluation is accurate and is based on the views of staff, parents and children. Staff have worked very hard to hit the ground running in their new setting. They have created an attractive and safe learning environment. Arrangements for safeguarding are effective. Staff are vigilant and well trained in child protection. They ensure children play and work in safety. The staff have a good knowledge of the learning and development needs of early years children. They take regular advantage of training opportunities to keep informed. The nursery is forging links with other local early years providers. Learning opportunities for children are good. They make regular visits to local parks and shops and participate in a range of cultural festivals.

### Quality of teaching, learning and assessment is good

Staff make learning fun for children of all abilities. They use a wide range of strategies, including role play, songs and games. Resources are imaginative and attractive. Staff work closely with parents to accurately measure their children's starting points. They use this information well to plan the next stages in learning. They help all children make good progress and to develop their basic skills well. Children enjoy writing letters to Father Christmas and use their knowledge of letters and sounds and their cutting skills well. Staff provide carefully targeted support to children who find learning difficult for any reason. Parents receive daily information about their babies' and children's achievement. They have good opportunities to contribute to their children's success and broaden their experiences.

### Personal development, behaviour and welfare are good

Children are happy and confident in their play and work. They are busy and settle in quickly. Babies feel very secure. They establish close bonds with adults and are increasingly aware of others. They grow in confidence and learn to communicate their needs and desires well. Children learn to persist with a task until it is finished. They listen well to adults and to their peers. They enjoy joining in with action songs, stories and rhymes. Children are well behaved. Staff help children to be tolerant and to work together. Children share their toys and other resources happily. They enjoy solving problems, for example, they complete jigsaws by ordering the pieces by size and shape. Children are good at tidying up as they go along. They make decisions about which snacks to choose and enjoy trying new food experiences.

### Outcomes for children are good

Children of all abilities make good progress. Children work within the levels expected for their age when they start school. They make good progress towards well-planned targets staff set for them based on a good knowledge of their needs and previous achievement. Staff provide the challenge and support children need to succeed.

## Setting details

<b>Unique reference number</b>	EY486670
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1015744
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	36
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Charlotte Danielle Calvert
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07817427545

Charley's Angels Day Nursery was registered in 2015. It is privately owned. The nursery employs seven members of childcare staff, of whom five hold early years qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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