

Little Bo-Peep

St. Lawrence Church Hall, St. Lawrence Close, Edgware, Middlesex, HA8 6RB



Inspection date	2 December 2015
Previous inspection date	20 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership and management of the pre-school are inspirational. Leaders show a strong drive and are committed to providing high-quality care for children. Self-evaluation is highly responsive and helps to secure continual improvement. The staff team is very motivated and works exceptionally well together.
- Partnerships with parents are effective. Regular information sharing helps to ensure that parents are entirely involved in their children's learning. Parents are very complimentary about the pre-school and the progress their children make. Partnerships in place with other professionals are equally exceptionally strong.
- All staff consistently demonstrate high expectations of the children. Activities are appropriately challenging and support children to achieve to the best of their ability. Children are motivated, show a wonderful 'can do' attitude and are extremely confident in their approach to new things.
- Staff join in sensitively with children's play and learning. They show they know the children very well as they intervene only when necessary to ensure children have sufficient time to think and complete tasks independently. Staff are enthusiastic, animated and clearly enjoy their time engaging with the children.
- Children behave exceptionally well. They play cooperatively and display exceptional levels of self-control in many situations. They show they are aware of the rules and expected behaviour. Staff offer children an abundance of praise and encouragement for small things, greatly supporting their self-esteem.
- Staff are well qualified and demonstrate consistently strong teaching skills. The environment is particularly well presented and highly conducive to children's learning. Staff make accurate assessments of children's progress, which are used to inform planning and provide rich, varied and imaginative experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities children have to take risks and manage their own safety.

Inspection activities

- The inspector observed the quality of teaching and the impact this had on children's learning, both inside and outside.
- The inspector carried out a joint observation with a member of the leadership team.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with all members of the leadership team.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff have an excellent understanding of safeguarding issues and are extremely alert to any changes in children's welfare. Staff at all levels are well versed in the procedure to follow in reporting any concerns they may have about a child in their care. The pre-school leader is ambitious, driven and dedicated to her role. She demonstrates very high expectations of the staff team and provides highly effective systems of support and performance management. The manager knows the staff very well and delegates roles according to their qualifications, strengths and experience. This helps to create a strong team and the highest-quality provision.

Quality of teaching, learning and assessment is outstanding

There is a widely effective balance of freely chosen play and adult-led activities that greatly benefit children's learning. Staff plan focused activities according to a programme of support for children's emerging reading and writing skills, with outstanding results. These include phonics sessions and pencil control activities. Many of the older children competently write their name and begin to use their understanding of letter sounds to read words and short sentences. Children use their exploratory skills as they excitedly rummage through the interesting and stimulating sensory tray. They use a wide range of vocabulary to describe the different items, supported exceptionally well by staff who ask a host of questions. Younger children thoroughly enjoy practising their mathematical skills as they fill differently sized containers with sand. Children of all ages use wonderful imaginative skills as they pretend play in the very well-equipped role-play areas.

Personal development, behaviour and welfare are outstanding

The highly effective key-person system and excellent information sharing help to ensure children settle very quickly and start with a positive attitude to their learning. Children form secure attachments with their key person, which helps to set firm foundations for developing the confidence to explore their ideas and to be independent. Children show a strong sense of themselves, relishing in the opportunity to share stories from home and their views. Children develop wonderful friendships and learn to play alongside one another. They enjoy sharing their experiences with their peers and develop excellent social skills. Children learn about those who help us, and enjoy visits from the local police. They use a range of tools safely and learn key skills as they mount large play equipment. Consideration is now being given to extending children's excellent awareness and understanding of safety even further. Children learn the importance of healthy lifestyles as they participate in a range of very good hygiene practices and consolidate their learning through high-quality discussions. They engage in a wide range of physical activity which further supports their understanding of being healthy.

Outcomes for children are outstanding

All children make excellent progress from their starting points. Staff work very hard and place a high emphasis on children gaining the skills they need for future learning and for an excellent start to school.

Setting details

Unique reference number	EY219159
Local authority	Harrow
Inspection number	1024390
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	34
Number of children on roll	20
Name of provider	Tanya Anne Sai
Date of previous inspection	20 October 2010
Telephone number	0208 952 0321 (Mob 079 5627 1414)

Little Bo-Peep is privately run and has been registered since 2002. It is open from Monday to Friday, term time only. Sessions run from 9am to 12.15pm each day. The setting provides funded early education for two-, three- and four-year-old children. The setting employs eight members of childcare staff, all of whom hold relevant early years qualifications from level 2 to level 6.

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