

Childminder Report

Inspection date	1 December 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the childminder's drive for continuous improvement. For example, he is completing a quality improvement award with his early years advisor to review the quality of the provision to identify further areas for development.
- The childminder helps children to explore the outdoors. For example, children go for walks in the forest to learn about nature and develop their physical skills.
- The childminder thoughtfully considers how to challenge children to learn about and take risks safely. For example, he encourages children to help to prepare food, such as peeling carrots, and supports their safety by supervising this activity closely.
- Children make good progress from their starting points. The childminder, together with children's parents, accurately assess children's progress to plan activities that interest and motivate them to learn.

It is not yet outstanding because:

- The childminder is not fully successful in organising activities and the learning environment in a way that inspires children to use their imaginations.
- The childminder misses some opportunities to promote children's self-care skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to explore their own ideas and use their imaginations as they play
- make full use of all opportunities to help children gain independence and develop their self-care skills.

Inspection activities

- The inspector observed the childminder interacting with children.
- The inspector reviewed a sample of documentation.
- The inspector spoke to parents.
- The inspector and childminder participated in a joint observation.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is good

The childminder is proactive in keeping his skills and knowledge up to date to benefit children's learning, such as through online research and reading educational articles. For example, he recently learnt about how to improve group activities to meet the needs of all children to promote their individual learning. The childminder has built strong partnerships with parents. Parents are happy with the communication they receive from the childminder. He works closely with his co-childminder. They form a strong team, working together to provide children with a consistently caring and supportive environment. Safeguarding is effective. The childminder has a good understanding of child protection to help him keep children safe.

Quality of teaching, learning and assessment is good

The childminder uses focused activities well to extend children's learning. For example, children explored the natural world during an activity looking for worms. The childminder asked children questions to assess and extend their knowledge and vocabulary. Children concentrated well, developing their physical skills using tools to dig for the worms, and were excited and completely engaged throughout the activity. The childminder observes children daily and writes an electronic daily diary, which he shares with parents to help keep them informed. This helps the childminder to check all children make good progress and become ready for their next stage of learning, including starting nursery or school.

Personal development, behaviour and welfare are good

The childminder and his co-childminder work closely to ensure children are always well supervised and safe. Children are well behaved and play well together. They form strong relationships with the childminder; for example, they proudly show him their work or ask him for help. The childminder praises children when they accomplish something; for example, he tells children how fantastic their artwork is and encourages them to show others their work. The childminder encourages healthy eating, for example, by providing an organic, free-range and nutritious menu of home-cooked meals. He urges children to be active while playing to develop their physical well-being. The childminder encourages children to complete small tasks to develop their sense of responsibility. For example, he asks children to help him to tidy after they complete their activity.

Outcomes for children are good

Children make good progress in their learning. They are extremely well mannered; for example, they say, 'Excuse me', when they want to talk to another person and always remember to say, 'Please' and, 'Thank you'. Children develop high levels of self-esteem and are confident learners. They communicate well with each other and adults.

Setting details

Unique reference number	EY445556
Local authority	Surrey
Inspection number	883827
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. He lives in the village of New Haw, near Addlestone, Surrey. The childminder works closely with another childminder who is also his wife. His service is open from Monday to Friday, from 8am to 6pm, for 48 weeks a year.

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