

Aveton Gifford Pre-School

Pre-School Building, Off Pulleys Close, Kingsbridge, Devon, TQ7 4LB



| | |
|--------------------------|-----------------|
| Inspection date | 2 December 2015 |
| Previous inspection date | 28 June 2011 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff establish warm, close and attentive relationships with the children. The quality of teaching is good overall, and children progress well in their learning.
- Staff liaise well with other professionals to meet children's development and learning needs effectively and consistently.
- Children receive good support to learn to behave well. For instance, staff give clear guidance, praise and encouragement. Children learn about rules, are cooperative and have high levels of self-esteem and confidence.
- Staff are knowledgeable about child protection procedures and place emphasis on safety in the environment and while on outings. They know what to do should they have any concerns about a child.
- The manager and staff use effective self-evaluation to celebrate their strengths and identify areas for development.
- Children enjoy a stimulating environment. They make choices and learn about the world around them as they explore and experiment.

It is not yet outstanding because:

- The staff do not always make the most of opportunities to encourage children to be independent and manage their personal needs.
- Newly introduced arrangements to share information with parents are generally successful but are not always being used as well as possible by all staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of teaching to offer more consistency in promoting children's independence during daily routines
- develop further the arrangements to involve parents in their child's learning.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning, inside and outside.
- The inspector looked at children's assessment records, and staff and planning records, as well as a sample of documentation relating to children's welfare.
- The inspector held meetings with the manager at appropriate times and carried out a joint observation.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and of the provider's self-evaluation.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective and recruitment procedures are robust. The staff team make good use of their qualifications and work enthusiastically together. The leadership and management of the pre-school is good, overall. Although the promotion of children's independence is not fully consistent, the manager helps staff to identify and narrow gaps in children's learning. Staff receive good support to progress in their professional development. For example, team working and communication are very effective and staff attend regular training. In addition, staff observe their colleagues to share strong practices and engage in early years initiatives to improve the quality of teaching and learning.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of how children learn and effectively track children's progress to plan for their next steps in learning. They promote children's communication and language skills well. For example, children engage enthusiastically in games and guess words as staff use props and sounds. Children have fun as they listen to stories and repeat familiar phrases. Staff give good support to all the children to support their individual needs and levels of concentration. Children demonstrate good mathematical skills, such as participating in number rhymes and counting activities. Children use their imagination well, acting out characters and engaging in theme days by dressing up. There is a clear focus on supporting their early writing skills. For example, children write shopping lists and access tools such as scissors, pencils and glue sticks to make various arts and crafts.

Personal development, behaviour and welfare are good

The environment is well planned and organised so that children are able to easily access resources. For example, when they are tired they are able to curl up on cushions in the quiet room. Children enjoy regular outdoor play. They have a good range of opportunities to be physically active and to learn about living and growing things. Staff teach children about keeping safe, for example, they reinforce rules for using the slide safely. They talk to children about safety, including how to cross roads, and provide high-visibility jackets. Staff also help children to learn how to keep healthy, for example, children enjoy nutritious snacks.

Outcomes for children are good

Staff build on children's existing skills and knowledge and prepare them well for school and their next stage in learning. Children make good progress and gain confidence to speak and interact in groups.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY423152 |
| Local authority | Devon |
| Inspection number | 838808 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 8 |
| Total number of places | 20 |
| Number of children on roll | 20 |
| Name of provider | Aveton Gifford Pre School Committee |
| Date of previous inspection | 28 June 2011 |
| Telephone number | 01548550524 |

Aveton Gifford Pre-School registered in 1990. It operates from Aveton Gifford, Devon. The pre-school operates from Tuesday to Friday from 9am to 12 noon and from 1pm to 3.30pm. A lunch club operates between 12 noon to 1pm. A breakfast club is available on demand, and a holiday club runs during the school holiday depending on demand. The pre-school is in receipt of funding to provide free early education for children aged two, three and four. There are four members of staff, all of whom hold appropriate early years qualifications from level 3 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

