

Kingfisher Kids Out Of School Club



Nene Valley Primary School, Sugar Way, Peterborough, Cambridgeshire, PE2 9RT

Inspection date	2 December 2015
Previous inspection date	11 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy being at the club. Warm relationships have formed with all staff, and children of all ages play well together in their chosen activities.
- Staff are enthusiastic, work well together as a team, and strive to offer a welcoming and inclusive service.
- The environment is organised well to enable children to make safe and independent choices in their play. There is a good variety of resources and activities to meet the needs of the varying age range of children.
- Close partnerships with parents have been formed. Parents are well informed about all aspects of the club and speak highly of the care their children receive.
- The club is supported by a strong committee, led by the headteacher of the school. The committee, manager and staff show a positive attitude and good commitment towards sustained and continuous improvement.

It is not yet outstanding because:

- The culture and traditions of the children who attend the setting are not always reflected in activities, when learning about diversity and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine activities to reflect the cultural backgrounds of the children who attend the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the club manager and chairperson of the committee. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders implement safe recruitment procedures. All staff members undergo checks to ensure they are suitable to work with children. New staff benefit from a full induction which ensures they are quickly aware of the routines, policies and procedures. Staff are aware of the procedures to follow should they have concerns about children in their care. Supervision meetings are held which help to identify the professional development needs of staff. Mandatory training is completed. The views of parents and children are regularly sought to further improve the facilities on offer. The club receives regular support from local authority advisors.

Quality of teaching, learning and assessment is good

Children engage in a wide range of activities which supports their interests and learning needs. The youngest children are supported well by their key person. Staff liaise closely with Reception teachers so that they are aware of children's areas for development. They then help to support and develop these areas through activities in the club. Staff use a range of teaching methods to support children in their play. Staff talk to children and listen to what they have to say. They encourage children to think about and implement their own ideas during art activities, such as how to decorate their Christmas jars. Children find out about different traditions around the world.

Personal development, behaviour and welfare are good

Children benefit from a welcoming environment where staff are friendly and caring, and spend quality time interacting and supporting children as they play. Staff build on children's personal, social and emotional development. As a result, children display high levels of confidence and self-esteem. Their behaviour is very good. Children help to devise the rules of the club, and follow and respect them well. They learn to take responsibility for their own actions. Children ring a bell to alert other children when they feel the noise level is becoming too high. They tidy away toys when they have finished, before choosing something else. Children have good opportunities to be active outside. They enjoy using new climbing and balancing equipment that has recently been installed. Children instinctively follow the good hygiene procedures in place. They help themselves to drinks and eat a variety of healthy foods. Children's independence is nurtured as they make choices about the meal they would like to eat, and fetch their own drinks and cutlery to eat with. Staff carry out regular risk assessments to identify and reduce hazards. Children take part in regular evacuation practices so they are aware of the action to take in the event of an emergency.

Setting details

Unique reference number	EY365415
Local authority	Peterborough
Inspection number	857752
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	28
Number of children on roll	43
Name of provider	Kingfisher Kids Committee
Date of previous inspection	11 October 2011
Telephone number	01733 897517

Kingfisher Kids Out Of School Club was registered in 2007. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 3.30pm until 5.45pm.

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