

Hevingham Under 5's Association



The Portacabin, Hevingham CP School, Westgate, Hevingham, Norwich, Norfolk,
NR10 5NH

Inspection date	10 November 2015
Previous inspection date	25 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is a good role model and effectively motivates the staff to work together as a team.
- Staff provide a wide range of exciting activities and resources, particularly outdoors, that encourage children to explore and have fun.
- Staff build trusting and respectful relationships with children which helps them to feel secure. They listen carefully to them, helping them to understand their feelings.
- The setting has built excellent links with parents who feel very involved in all aspects of their children's learning and development.

It is not yet outstanding because:

- Older children's independence is not always promoted because some activities are too adult-led.
- Parents are not sufficiently involved in the initial assessments of the children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's sense of achievement by providing more opportunities for older children to independently select and prepare their snack and be fully involved in the preparation and completion of craft activities, so that they can follow their own ideas
- find out more from parents about what their children already know and can do when they first start and take this into account when carrying out initial assessments of the children.

Inspection activities

- The inspector observed the quality of teaching and the impact this had on children's learning both indoors and outside.
- The inspector spoke with the managers, staff and children at suitable times throughout the inspection.
- The inspector spoke to a small selection of parents and took account of their views.
- The inspector looked at some documentation, including staff suitability checks and the records of children's progress

Inspector

Linda Cass

Inspection findings

Effectiveness of the leadership and management is good

The management team have a good understanding of the requirements of the Early Years Foundation Stage and have successfully addressed the actions and recommendations arising from the previous inspection. Children are kept safe because staff are aware of how to safeguard children and the procedures to follow should they have a concern about a child in their care. Managers actively promote equality, diversity and British values through all policies and practice. Supervision of staff is robust. There is a strong commitment to staff's ongoing training and professional development to improve their knowledge, understanding and practice.

Quality of teaching, learning and assessment is good

Children are engaged and motivated as they confidently lead their own play. Experienced and well-qualified staff provide a broad range of opportunities to promote children's development. However, there are occasions when staff do not ask open ended questions to challenge children's thinking. Practitioners accurately identify children's next steps and routinely cover all areas of learning when planning activities. Early reading and writing skills are promoted by activities such as play-dough and alphabet-shaped cutters. Children identify the letters in their name and are beginning identifying which sounds letters make in preparation for reading. They are provided with resources and activities to introduce maths into their play, such as counting the number of chocolate chips in play-food cookies. Children are well prepared for starting school because staff form excellent links with local schools who work closely with the setting.

Personal development, behaviour and welfare are good

Kind and caring staff successfully support children to share, take turns and play cooperatively. As a result, there is a calm atmosphere and children listen and respond well to instructions. However, some activities are too adult-led which results in children not always being given the opportunity to fully participate in the selection and preparation of snack and some craft activities. Staffing arrangements are consistent so children are familiar with staff and form strong attachments. Children are taught about other cultures and festivals such as Diwali. They enjoy stories, creative play and dressing-up in traditional clothes from other countries. They twirl around in a traditional Turkish dress and know that the noise that it makes is because it is covered in coins. Children have a strong sense of belonging and confidently interact with each other and visitors to the setting. Children confidently interact with visitors to the setting. They demonstrate kindness by serving the inspector with pretend cookies and tea that they have lovingly prepared in the home corner.

Outcomes for children are good

All children make good progress. Care practices are effective in meeting children's physical and emotional well-being. As a result, they develop the key skills needed for the next steps in their learning or for starting school. Individual children who have identified needs

receive the support they need from their key person and external agencies to assist them in making steady progress.

Setting details

Unique reference number	254110
Local authority	Norfolk
Inspection number	1025513
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	22
Number of children on roll	28
Name of provider	Hevingham Under 5's Association Committee
Date of previous inspection	25 November 2014
Telephone number	01603 754988

Hevingham Under 5's Association registered in 2004 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The association is run by a voluntary committee of parents and carers. It is situated in the rural village of Hevingham. All children share access to a secure enclosed outdoor play area. The association employs six staff. Of these, five hold appropriate early years qualifications at level 3 and one is qualified to level 2. There are 28 children on roll. The group is open each weekday, from 9am to 3pm, during school term times. Children attend for a variety of sessions and come from the local community and surrounding villages.

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