

The Nursery School

60 Bath Road, Emsworth, Hampshire, PO10 7ES



Inspection date

4 December 2015

Previous inspection date

10 June 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff provide an exceptionally welcoming setting for children. Staff are excellent examples to children. Staff provide a very warm, extremely calm, and nurturing environment. This very effectively supports children's emotional development.
- Staff provide a highly stimulating range of resources and activities. Children freely choose from the extensive range of resources and staff skilfully support them in their discovery, exploration and play.
- The quality of teaching is outstanding. Regular and effective internal staff training ensures all staff support and extend children's learning so that they make excellent progress.
- Leaders and managers are inspiring. Self-evaluation is extremely effective in enhancing children's learning. The views of parents, children and staff are valued and acted on. Leaders drive forward well-considered improvements, which develop children's outcomes to high levels.
- The setting has excellent relationships with parents. Parents feel exceptionally welcome and included in their children's learning at the setting. Staff provide excellent feedback and information to parents, such as ways to support their children's learning and development at home.
- Children's behaviour is exemplary. Staff teach children to take turns and share resources. For example, children are very enthusiastic as they self-manage taking turns as they enjoy different physical challenges.
- Staff are used extremely well. They work together exceptionally as a team to ensure children's safety is fully promoted at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff's ongoing professional development as they build on their already excellent skills through external qualifications.

Inspection activities

- The inspector observed children and staff, and spoke to them at appropriate times during the inspection.
- The inspector completed a joint observation with one of the managers to assess the quality of teaching.
- The inspector looked at relevant documentation, including staff records, children's records and the setting's policies.
- The inspector held meetings with both managers of the setting.
- The inspector spoke to some parents on the day of inspection and took note of their views.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers of the setting are highly impressive in their relentless pursuit of excellence for children. All staff implement policies and procedures very securely and promote children's safety, health and well-being extremely well. Safeguarding is effective. The managers ensure all staff are very knowledgeable about child protection. Staff are very confident to respond very quickly to concerns and what action to take. Staff have very high expectations of children and encourage their independence in all they do. The managers both train staff regularly in all aspects of quality practice. They recognise that new and less experienced staff require additional support and encouragement, to build their professional development and qualifications further.

Quality of teaching, learning and assessment is outstanding

Very successful systems of working with parents ensure staff gain plenty of extremely useful information about children before they start at the setting. The managers regularly and highly accurately check on children's progress across all areas of their learning and development. Any areas where children do not achieve as well as expected are very quickly identified. Skilfully targeted support quickly closes gaps in their learning. For example, staff lead small groups of children in highly motivating activities to further develop their number, communication and language skills.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy, confident and independent in the setting. They are very keen explorers. Staff set the resources out in highly attractive ways. For example, an abundant display of toy spades next to the sand pit motivated children to dig with enthusiasm. Staff encourage children's independence throughout the setting and extend learning through high-quality discussions with them. For example, children enjoy trying to identify insects they find using well-placed identification sheets. Staff step in with thought-provoking questions to help develop children's understanding. For example, staff talked about the different seasons and why children might find it hard to see bees in the winter. Children enjoy eating healthy snacks with friends. Staff help children understand the benefits of healthy lifestyles as they sit and chat at snack time. Staff teach children about the benefits of physical exercise, such as when riding bikes.

Outcomes for children are outstanding

Children make excellent progress in their learning and development. They are extremely well prepared for their move to school. Children learn to be independent and develop self-care skills. They learn different letter sounds in preparation for learning to read and their number skills are developed to a high level.

Setting details

Unique reference number	109670
Local authority	Hampshire
Inspection number	835831
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	31
Name of provider	Julia Oakley
Date of previous inspection	10 June 2010
Telephone number	01243 373002

The Nursery School opened in 1962 and registered in 1993. It is located in Emsworth, Hampshire. The nursery school is open during term time, on Monday and Wednesday from 8.40am to 2.40pm, and on Tuesday, Thursday and Friday from 8.40am to 1.10pm. Eight members of staff are employed. One staff member is an Early Years Professional, and two others hold qualifications at level 3 and above. The nursery receives funding for the free education of children aged two, three and four years.

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