Childminder Report

Inspection date	3 December 2015
Previous inspection date	25 November 2008

The quality and standards of the early years provision	**This inspection:**	**Outstanding**	**1**
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress in their learning. They are all meeting or exceeding the expected outcomes for their ages.
- The childminder makes meticulous assessments of children's progress that allow her to pinpoint their individual needs and nurture their development.
- The childminder works in unison with parents to provide very high levels of continuity in care. She supports parents greatly in their role and builds strategies with them to help them support their children's development at home.
- The children benefit from healthy lifestyles with the childminder. For example, they have a great deal of outdoor play where they can exercise and enjoy fresh air.
- Children have very high levels of confidence and the childminder focuses strongly on this. She is successful in ensuring they are ready for the move on to larger settings.
- The childminder is very reflective in her practice and aims high. She frequently seeks the opinions of parents, for example, in termly reviews. She listens to the children's views constantly. She ensures her provision satisfies the needs of everyone.
- Children enjoy free play and lead their experiences. However, very occasionally, resources that allow children to develop their ideas as they make discoveries in their play are not always freely available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children even more opportunities to develop their own thoughts and ideas and make open-ended resources available more frequently.

Inspection activities

- The inspector observed activities indoors and discussed the provision for outdoor play.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.

Inspector
Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder exudes confidence in her knowledge of procedures to follow. She follows robust routines to ensure her setting is safe for children. The childminder is highly active in developing and updating her knowledge and skills, and those of her assistant, to optimise practice. For example, she speaks highly of a course she attended that made her consider children's individual learning preferences. She now considers and adopts this to offer children fully personalised experiences. The childminder shares information with the other settings children attend to maintain consistency.

Quality of teaching, learning and assessment is outstanding

The childminder has exceptional teaching skills. Her well-executed questions help children to consider their thoughts and work out the answer methodically. For example when tidying up a mat, she asks, 'I wonder what will happen when we fold it in half?' Children respond to the enthusiastic tone and begin to consider shape names and properties as they fold the mat. The childminder uses clever methods of modelling to show children the correct way in a manner that does not affect their confidence. For example, she counts spots on a dog after an incorrect attempt and she says, 'Shall we check because there might be more?' The childminder is extremely active in promoting diversity and encouraging children to accept differences. For example, they have frequent conversations about differences in hair colour or skin colour. Children share their own backgrounds and stories.

Personal development, behaviour and welfare are outstanding

Children are extremely happy in the setting. For example, they jump and cheer when the childminder explains her plans. This reflects the extent to which they feel safe and secure in her care. There is frequent chatter and play between the children and childminder who have a wonderful bond. Children behave impeccably. She establishes boundaries and expectations of behaviour that children adhere to precisely. For example, they always tidy up when they have finished with a toy. Children work together and share ideas with one another. They have secure friendships and demonstrate excellent social skills. For example, they share and turn take without prompting. The childminder promotes manners. Children are polite and demonstrate kindness frequently.

Outcomes for children are outstanding

Children are eager to write. For example, they ask, 'Can I write my name?' and demonstrate their ability to form some letters. Children are interested in print; for example, they enjoy choosing the words that represent the weather, with support from the childminder. The childminder prepares children for their future literacy. Children have excellent opportunities to develop number skills too. For example, as they play board games, they count and those who are confident counters begin to add.

Setting details

Unique reference number	114795
Local authority	West Sussex
Inspection number	825078
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	25 November 2008
Telephone number	

The childminder registered in 2000. The childminder lives in the Ifield area of Crawley, West Sussex. The childminder receives funding for children aged three and four years. The childminder has a recognised childcare qualification and also provides wrap-around care for school-aged children. The childminder occasionally works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015