

# Childminder Report

**Inspection date**

1 December 2015

Previous inspection date

25 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides excellent learning opportunities for each child in her care. She monitors their development closely and ensures they receive the stimulation they need to make excellent progress.
- The childminder is exceptionally enthusiastic and knowledgeable. She takes great care and pride in the high quality provision she provides for young children. Careful and thorough self-evaluation is informed by the views of parents and children and assists in the drive for continual improvement.
- The childminder is proactive at keeping up to date with training and changes in legislation. She continuously develops her excellent skills and implements new ideas. This helps her to consistently provide exceptional teaching and learning experiences.
- Children demonstrate high levels of self-confidence and motivation as they explore the many resources and activities the childminder provides for them.
- Very strong and effective working relationships with parents and professionals mean that important information is shared, and children experience continuity in their care and learning.
- Simple and consistent daily routines and explanations help children to learn about a healthy lifestyle exceptionally well. For example, they talk about the food they eat and they enjoy countless physical activities outdoors in the fresh air and natural light.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's awareness of the importance of looking after the toys and resources further.

### Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the children and childminder at play.
- The inspector examined records and documents provided by the childminder.
- The inspector read comments from parents.
- The inspector read the childminder's self- evaluation.

### Inspector

Lynne Lewington

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a very clear awareness of the action to take if she is concerned about the welfare of a child. She carefully undertakes very thorough risk assessments and always supervises children very closely. The childminder takes exceptional care to ensure she understands the individuality of each child when they join her setting. Home visits and the effective gathering of important information help to ensure children settle quickly and confidently. The childminder holds regular conversations and shares records with parents to make sure they remain well informed. This helps children to get the support and help they need to make excellent developmental progress.

### Quality of teaching, learning and assessment is outstanding

The childminder is very alert to children's individuality and adapts her interactions to meet their individual learning needs exceptionally well. She provides an extensive variety of very interesting activities and also encourages children to choose what they would like to do. Children confidently sing and dance to music, developing coordination and balance and their abilities to recall the words and actions. Children explore the natural outdoor environment; they gather sticks, conkers and leaves and look for bugs. Their language develops well as they talk about their finds and use items in their creative and early mathematical activities. Children enthusiastically listen and contribute to the story as the childminder reads to them. This helps them to have a very keen interest in books and strengthens their early reading skills.

### Personal development, behaviour and welfare are outstanding

Children benefit from the excellent and stimulating environment the childminder provides. They are keen to participate and show high levels of self-confidence. Children thrive on the praise and encouragement the childminder gives them. The childminder is an exemplary role model; she is patient, calm and attentive. Behaviour is excellent. Children learn to treat each other kindly, take turns and to share as they play. However, opportunities for children to learn to look after the toys and resources or think about the implications of walking over them are slightly less evident. Excellent communication with parents means that information is shared and children's emotional well-being is effectively nurtured.

### Outcomes for children are outstanding

Children are very confident, fully motivated and interested in all that is around them. These attributes provide a firm base for the next stage in their learning at nursery or school.

## Setting details

<b>Unique reference number</b>	111180
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	824962
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 June 2009
<b>Telephone number</b>	

The childminder registered in 2000. She lives in Colden Common, Hampshire. The childminder works Monday to Friday all year. She has an education and childcare qualification at level 3.

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Piccadilly Gate  
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