

Childminder Report

Inspection date

1 December 2015

Previous inspection date

24 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents comment that they are pleased with the level of support and care their children receive. Children enjoy a close relationship with the childminder, who help them feel settled and secure, ready to learn.
- The childminder has established positive relationships other pre-schools and schools that children attend and she ensures children receive consistent learning support.
- The childminder actively supports children in their play and learning. She allows the children to experiment with a good range of creative materials, which promotes their physical and sensory development, such as during planned activities.
- The childminder has developed effective daily routines that promote children's independence and understanding of good personal hygiene. Children build confidence in their ability to do things for themselves.
- The childminder talks to children in a calm and respectful manner. Children understand how to manage their own behaviour and to make friends. They recognise and understand the rules for playing together, and the childminder provides resources and activities that promote cooperation.

It is not yet outstanding because:

- The childminder does not always use all opportunities to seek the views of parents fully, to help improve her service further.
- Occasionally, the childminder misses some opportunities to engage parents fully in their children's learning, including finding out more information about their child's interests at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further processes for evaluating the service, in particular gathering parents' input, to help drive improvement
- consider ways to engage parents even further in their children's learning, including sharing children's interests at home.

Inspection activities

- The inspector observed children playing indoors.
- The inspector carried out a joint observation with the childminder.
- The inspector observed children's meal times and hygiene routines.
- The inspector sampled a range of documentation, including the childminder's policies and procedures.
- The inspector reviewed written communications from parents made available on the day of the inspection.

Inspector

Jane Winnan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder clearly understands how to recognise the signs and symptoms that may raise cause for concern, including the reporting procedures to follow in order to protect children's welfare effectively. She regularly updates her policies and procedures, which she shares with parents to explain how she keeps children healthy and safe. The childminder identifies aspects of the environment to check on a regular basis and knows how reduce any potential risks. She updates her professional development, for example, by attending a range of training courses, to help increase her understanding of the Early Years Foundation Stage. The childminder makes good use of her knowledge and individual skills to enhance the quality of teaching children receive.

Quality of teaching, learning and assessment is good

The childminder provides a good balance of activities for children to choose from, including those which she leads, to promote children's learning and development across all areas of learning. She provides activities based on her observations of children's interests, and plans the environment to support their play and learning well. Children explore freely and use the resources to extend their imagination and creativity. For example, they make an advent Christmas tree, and confidently cut out, colour and write numbers on baubles, practising their early literacy and mathematics skills. The childminder guides and extends children's learning skilfully. She knows how to manage the needs of different groups and ages of children well. She places a good focus on supporting children's language and communication skills, such as through reading stories and singing songs.

Personal development, behaviour and welfare are outstanding

The childminder has an excellent understanding of children's personal, social and emotional development. She promotes children's independence skills highly effectively, for example, by encouraging them to carry out simple tasks in preparation for starting school. Children's behaviour is exemplary and the childminder maintains realistic boundaries. She provides an extensive range of accessible toys and equipment, so children can choose ways to do things, having their own ideas. She supports children in new activities and gradually helps them to be more independent to develop their self-confidence and self-esteem. The childminder understands the importance of promoting an active and healthy lifestyle. For example, children enjoy the garden and walks in the local woods, and enjoy healthy and nutritious meals. The childminder promotes children's awareness of their own backgrounds and those of others exceptionally well. For example, she celebrates a range of festivals, and visits the library and theatre within the local community.

Outcomes for children are good

Children make good progress from their starting points, typical for their age and stage of development. Children who are learning to speak English as an additional language have regular opportunities to develop their communication and language skills. All children are ready for their eventual move on to school.

Setting details

Unique reference number	EY405403
Local authority	Croydon
Inspection number	831387
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	24 May 2010
Telephone number	

The childminder registered in 2010. She lives in South Croydon, in the London Borough of Croydon. The childminding service is available Monday to Thursday, from 7.30am to 6pm, all year round. The childminder receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

