

# Childminder Report

**Inspection date**

3 December 2015

Previous inspection date

6 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good knowledge of how children learn and develop. Her interactions with children successfully help to extend their learning and development.
- The childminder knows the children well. She acts as a good role model and offers them consistent praise. Children display high levels of well-being and develop close bonds with the childminder and each other.
- The childminder involves children in establishing the rules of the setting. Children understand the boundaries, what is expected of them and behave well.
- The childminder works closely with parents and shares their children's progress with them. This helps parents to continue to support their children's development at home.
- The childminder keeps up to date with new developments, regularly attends training and meets with other childminders. This helps her to provide a quality service.
- Children can play in safety in the setting. The childminder carries out thorough risk assessment procedures to identify and reduce potential hazards, and gets children to practise the evacuation procedure with her to increase their awareness of how to keep themselves safe in an emergency.

### It is not yet outstanding because:

- The childminder does not always provide opportunities for children to practise their early writing skills consistently during their play.
- The childminder has not fully considered how she can use resources and activities to promote children's understanding of technology further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to practise early writing skills during their play
- provide more opportunities for children to use and increase their understanding of technology in their play.

### Inspection activities

- The inspector observed the childminder and children playing and interacting together indoors and outside.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector looked at a sample of policies and procedures, and children's progress records.
- The childminder considered written feedback from parents and children.

### Inspector

Caroline Gibbons

## Inspection findings

### Effectiveness of the leadership and management is good

The enthusiastic childminder provides a welcoming environment for children and families. She takes time to find out about children's individual needs and works closely with parents to provide consistency in their care routines. Safeguarding is effective. The childminder knows who to contact if she has any concerns about children's welfare in order to safeguard them. The childminder seeks feedback from parents and children to identify strengths and weaknesses in her practice. She uses these to help her evaluate her provision and continue to provide a good-quality service for children.

### Quality of teaching, learning and assessment is good

Children enjoy playing with a good range of resources that help extend their learning. For example, they use their imaginations to make up stories using animals and play people. The childminder encourages them to choose their own activities. For example, children decide to make playdough together and then enjoy washing up the utensils. The childminder is skilled at joining in to extend children's learning; for example, she teaches them how to bounce a ball and to make shapes and patterns with the dough. She understands when to join in to extend children's conversations, offering new vocabulary and asking questions to challenge their thinking. The childminder monitors children's progress well and uses this to plan further activities to promote their next steps in development.

### Personal development, behaviour and welfare are good

Children are very settled and happy with the childminder, who is warm and caring with them. She takes time to find out about their individual interests and encourages them to value and respect each other. They enjoy trips in the local community, such as to the library and toddler groups, and the childminder uses these to help children to build new relationships with others and learn about their local environment. The childminder promotes healthy lifestyles effectively. For example, children regularly enjoy playing in the fresh air and exercising, and learn about foods that are healthy. The childminder uses the routines of the day to extend children's learning. For example, she reminds children of the need to wear appropriate clothing when going outside and teaches them good hygiene practices.

### Outcomes for children are good

Children make good progress in their development in relation to their starting points. They are confident and concentrate well during activities. Children are learning skills of independence, which help to prepare them effectively for their move to school.

## Setting details

<b>Unique reference number</b>	115864
<b>Local authority</b>	Bexley
<b>Inspection number</b>	840015
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 October 2011
<b>Telephone number</b>	

The childminder registered in 1999. She lives in Blackfen, in Bexley, South East London. The childminder is available to work from 7.30am to 5.30pm, each weekday, for most of the year. The childminder holds an appropriate level 3 childcare qualification.

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