

Childminder Report

Inspection date

3 December 2015

Previous inspection date

10 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has very clear and consistent boundaries in place, which help to promote children's understanding and they behave exceptionally well.
- The childminder and her assistant attend very regular training to enhance their already excellent knowledge. This helps them to provide excellent quality care and learning.
- The childminder provides extremely high-quality teaching, helping to enable children to make excellent progress with their learning and development.
- The childminder gathers parents' views on a regularly basis. She uses these exceptionally well to continually drive her excellent practice.
- The childminder has an excellent understanding of children's individual needs. This helps the childminder to plan exceptionally high-quality activities that promote their learning and development extremely well.
- Children have a very strong bond with the childminder and her assistant. This helps to settle them in very quickly, ready to start their excellent learning experiences.
- Leadership and management of the provision is extremely strong. The childminder carries out regular review meetings with her assistant. These are of a high quality and help the childminder to identify strong practice and any areas to work on.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's already excellent awareness of healthy eating, especially during cooking activities.

Inspection activities

- The inspector observed children in the main play areas.
- The inspector spoke with the childminder and her assistant at appropriate times during the inspection.
- The inspector reviewed documents, including policies and procedures, and children's files.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection procedures and how to safeguard children. For example, she carries out highly detailed risk assessments, which enable children to play in a very safe learning environment. She practises regular high-quality fire drills, which further enhance the excellent safety of the children. The childminder works very closely in partnership with the local early years team. They work extremely well to promote all aspects of the childminder's excellent practice and target areas to strengthen. The childminder also has excellent partnerships with other professionals caring for the children. This helps to provide excellent continuity of care for children.

Quality of teaching, learning and assessment is outstanding

The childminder completes high-quality assessments, enabling her to review the excellent progress children make. She monitors and tracks children's development and is able to narrow any gaps in their achievement very quickly. This helps to promote the extremely high-quality care the childminder provides even further. For example, the childminder highlighted the children's keen interests in books. She has adapted and extended book areas within her home and has clearly identify further activities to strengthen even more children's learning. The childminder works extremely well with parents. For example, she undertakes regular parents' evenings. They share the excellent progress children make and their future learning plans. Parents also share what children are doing at home, which further strengthens the childminder's assessments of children's progress.

Personal development, behaviour and welfare are outstanding

The childminder promotes children's health and well-being extremely well. For instance, they have excellent access to resources to promote their physical development. Children's independence skills are highly nurtured through all aspects of play. Children thoroughly enjoy extremely healthy snacks and meals, and high-quality teaching helps them to learn about healthy lifestyles. However, this is slightly less evident during some cooking activities. Children are extremely confident learners and are more than happy to ask for different activities to undertake. The childminder is also highly skilled in changing and adapting her planned activities for the younger children, to meet their individual needs and to enable them to join in. This builds on children's self-esteem and confidence extremely well.

Outcomes for children are outstanding

Children make excellent progress with their learning and development from their original starting points. They are more than ready for their next step in learning and subsequent move to school.

Setting details

Unique reference number	EY392065
Local authority	Merton
Inspection number	822426
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	10 November 2009
Telephone number	

The childminder registered in 2009. She lives in the London Borough of Merton. The childminder and her assistant work four days a week, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

