

Childminder Report

Inspection date

2 December 2015

Previous inspection date

15 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent commitment to her work. She continuously looks for new activities and opportunities for children, to ensure they have the best outcomes in their learning and the highest standards of care.
- The childminder works in a highly effective way with parents and other providers that children also attend. This helps to provide a seamless, shared approach to meeting children's needs and ensures that children are offered consistent challenges to stimulate their learning.
- The childminder uses her excellent understanding of how children learn to provide exceptional teaching methods. She provides an extensive range of experiences which children clearly enjoy and which fully enhance their learning. Children make excellent progress from their starting points.
- The childminder is proactive in seeking the views of parents and children. This helps her to focus sharply on continually improving learning experiences for children.
- Children have an excellent relationship with the childminder, who provides a warm and nurturing environment. They receive individual attention which is tailored to meet all of their care and learning needs. This helps children to be exceptionally settled and happy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the already excellent opportunities for older and more able children to begin to read and understand simple sentences.

Inspection activities

- The inspector viewed the areas of the childminder's house used for childminding.
- The inspector spoke to parents who were available to gain their views.
- The inspector observed the quality of the teaching and the impact this has on children's learning.
- A joint observation was carried out.
- The inspector viewed documentation, including children's records.

Inspector

Lynn Grinsell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of how to keep children safe. She has comprehensive safeguarding procedures and policies which she implements exceptionally well. She uses a wide range of highly effective methods to review her practice. For example, she uses meetings, questionnaires and comments books with parents to drive improvement. The childminder works extremely effectively with other childminders to share good practice. She is also proactive at seeking training opportunities to continually update her knowledge and understanding of childcare practice. She is passionate about what she does and has high expectations of all the children.

Quality of teaching, learning and assessment is outstanding

The childminder uses her extensive knowledge of how children learn, and uses real hands-on activities to help deepen their understanding. For example, children weigh out quantities when cooking and look at numbers in the environment when they go out. The childminder encourages children to communicate their thinking in many different ways and she is skilled at listening attentively to their views. She meticulously plans activities to link closely to children's next steps in learning. For example, the childminder uses a cookery activity to help children develop mathematical language, such as 'more' and 'fewer', as they compare two objects. Overall, there are excellent opportunities for children to develop their early reading skills. The childminder makes high quality observations and accurate assessments; she uses this information to ensure children are challenged and extended as much as possible. She involves parents fully in their children's learning. She keeps them fully informed of their children's attainment and progress at all times.

Personal development, behaviour and welfare are outstanding

The childminder has created an excellent learning environment where children thrive. They particularly enjoy exploring the many stimulating resources on offer. They have developed very close relationships with the childminder and demonstrate extremely high levels of well-being, self-confidence and independence. Parents value the opportunities children are given in the community when they learn new skills. For example, they went fruit picking where they learnt about plant growth and where food comes from. The childminder provides the highest level of safety and care, which promotes children's physical well-being extremely well. The childminder ensures that children learn fully about diversity and equality on a daily basis through their play. She teaches them to respect others and about behaving within agreed and clearly defined boundaries. Children's behaviour is exemplary.

Outcomes for children are outstanding

The childminder carefully tracks children's progress and plans to ensure any gaps are quickly tackled. Children make excellent progress and are very well prepared for school.

Setting details

Unique reference number	126187
Local authority	Kent
Inspection number	825368
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	15 July 2010
Telephone number	

The childminder has been registered since 1997. She lives in Pembury, Kent. She operates for most of the year from 7am to 6pm. The childminder is very experienced in caring for children with additional needs as well as those who are learning English as an additional language.

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