

# Childminder Report

<b>Inspection date</b>	3 December 2015
Previous inspection date	9 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and confident in the childminder's care. They form a strong bond with the childminder and demonstrate that they feel safe and secure with her. The childminder is very caring in her interactions with the children, and has a good understanding of their individual care and learning needs.
- Children make good progress in all areas of learning. The childminder demonstrates a good understanding of how to support children's learning through her interactions and involvement in their play. She listens carefully to what children have to say and builds effectively on their language skills and understanding.
- Children have a good understanding of boundaries and expectations. They are well behaved and develop good social skills.
- The childminder gains feedback from parents and children to help her identify and address areas for improvement. She attends training and reviews literature relating to her role, to further increase her skills.

### It is not yet outstanding because:

- The childminder provides information to other settings children attend. However, she is not always proactive in gaining information back from them to further promote consistency in the support she offers them.
- The childminder misses some opportunities to encourage children to make independent choices in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on links with other settings children attend, to further promote consistency when supporting children's learning and development
- increase opportunities for children to make choices from the wide range of resources and toys available, to further promote their independence.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning and a sample of other documentation, including policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

### Inspector

Samantha Powis

## Inspection findings

### **Effectiveness of the leadership and management is good**

The childminder has a good awareness of requirements. She updates her own skills, to help her consider children's individual learning styles when planning for their progress. The childminder monitors children's development well. She has a good understanding of the progress children make over time. Safeguarding is effective. The childminder has a secure understanding of how to recognise if a child may be at risk of harm. She knows the procedure to follow if she has any concerns about a child's welfare, in order to keep them safe. The childminder establishes good partnerships with parents to help provide consistent support for children. For example, she seeks information from parents to help her establish starting points in children's learning. She regularly shares information about children's progress and their activities with parents to encourage them to be involved in children's learning at home.

### **Quality of teaching, learning and assessment is good**

Children are keen to participate in activities. The childminder plans activities well to reflect children's interests and learning needs. Children are inquisitive and confident to explore and investigate. This prepares them well for the next stage in their learning. For example, as they play with the water, they talk about the bubbles and listen to the sounds they make. They develop physical skills and extend their mathematical awareness, for example as they fill and empty containers using a range of different tools. The childminder constantly chats to children, listening carefully and responding enthusiastically to what they say. She provides children with an extensive range of toys and resources, some of which they can access for themselves.

### **Personal development, behaviour and welfare are good**

Children settle well due to familiar daily routines and the caring support they receive from the childminder. She supervises children well and monitors safety to provide a comfortable space where children can play freely. The childminder teaches children how they can keep themselves safe. For example, she teaches them about road safety when they are out and about. Children develop a respectful understanding of diversity through their activities, outings and the resources they use. They have a strong sense of belonging and feel proud of what they do. The childminder displays children's creative work and photographs of the children playing. She offers children home-cooked meals that reflect their individual dietary needs. Children express their preferences and discuss foods that are good for them, helping them to learn about healthy eating.

### **Outcomes for children are good**

All children make good progress and enjoy their learning. They gain confidence and are keen to explore and investigate, preparing them well for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	109814
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	824904
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 December 2009
<b>Telephone number</b>	

The childminder registered in 1993. She lives in the London Borough of Greenwich. She provides care for children from 8am to 6pm, from Monday to Friday, all year round.

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