

# Childminder Report

**Inspection date**

2 December 2015

Previous inspection date

23 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not successfully interact and encourage babies' early communication and language skills. For example, she does not always respond to babies' babble or talk to them about the activities they show an interest in.
- The childminder does not use different resources well to encourage babies to explore. For example, on occasion, babies have too many light and sound toys operating at the same time, which overwhelms them and they lose interest.
- The childminder does not organise her resources in a way that allows children to make independent choices, meaning that on occasion they have to ask for what they want. This interrupts their ideas and flow of play.

### **It has the following strengths**

- The childminder has used training and help from other professionals appropriately to address issues arising at her last inspection. This has improved some of her skills and practices to help children make progress and work towards their next steps in learning.
- There are good systems to encourage children's understanding of hygienic practices. The childminder routinely meets children's care needs.
- Babies form strong attachments with the childminder. They seek reassurance and contact from the childminder, building relationships well.
- There are effective systems to gain information from parents regarding children's care routines and starting points.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

### Due Date

- |   |            |
|---|------------|
| ■ improve skills to interact and encourage babies' early communication and language skills. | 31/12/2015 |
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**To further improve the quality of the early years provision the provider should:**

- provide more opportunities for babies to investigate and explore a broad range of resources
- provide further opportunities fororganise resources so children can make independent choices about their play.

## Inspection activities

- The inspector observed children playing inside.
- The inspector spoke with the childminder about her understanding of the Early Years Foundation Stage requirements.
- The inspector sampled a range of documentation, including children's assessment records.
- The inspector held discussions with the childminder about her understanding of safeguarding practice and procedures.

## Inspector

Rachael Williams

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. The childminder has attended training and improved her knowledge of safeguarding practice and procedures. She understands signs and symptoms of abuse and her responsibilities to report child protection concerns promptly. The childminder has secure systems to administer medication with consent from parents. Collection arrangements are effective in protecting children from harm. Partnerships with parents are good, which enables the childminder to maintain a continuous approach to children's care, learning and development. The childminder monitors children's achievements and progress from their starting points appropriately. Self-evaluation is developing and the childminder has identified some areas for improvement. This has helped her to improve children's experiences and her practices since her last inspection.

### **Quality of teaching, learning and assessment requires improvement**

The childminder has improved her systems for observation and assessment to enable her to plan an appropriate range of activities, tailored to meet children's needs and next steps. This includes information from parents. The childminder encourages babies to explore sound. She shows them how to make the drum light up and play music, encouraging their explorations. Babies confidently copy actions and are pleased with the effect, swaying in time to the music. However, the childminder does not interact positively to promote babies' communication and language skills fully. On occasion, there are too many similar resources out at one time, and babies become overwhelmed and they lose interest. They seek comfort from the childminder before resuming their play.

### **Personal development, behaviour and welfare require improvement**

Although the childminder has a broad range of resources, she does not organise them well to encourage children to make independent choices, which interrupts their ideas and flow of play. Children are beginning to assess risk for themselves, for example when outdoors, to develop their physical skills. There are many opportunities for children to learn about living things and nature. They care for the chickens and grow, pick and eat various fruit and vegetables. There are good opportunities for children to be involved in community events, such as providing artwork for window displays in local shops. Children's behaviour is acceptable. The childminder helps children identify how they feel and how their actions affect others, so they begin to form positive relationships.

### **Outcomes for children require improvement**

Children make steady progress in their learning and development, overall. They gain the basic skills they need for their future learning and moving on to school.

## Setting details

<b>Unique reference number</b>	118445
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1021604
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 June 2015
<b>Telephone number</b>	

The childminder registered in 1998. She lives in Clevedon, North Somerset. The childminding service operates each weekday throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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