

Childminder Report

Inspection date

16 November 2015

Previous inspection date

22 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and settled with the childminder. With the childminder's attentive support, they are becoming confident learners who feel safe and secure.
- The childminder works closely with parents. She keeps them well informed about all aspects of their children's care. Parents regularly contribute their ideas for children's learning which helps to promote their overall development.
- The childminder makes accurate observations of children and uses these to monitor their progress closely. She successfully identifies any gaps in children's learning and development and plans well to help children make good progress and have good outcomes.
- The childminder evaluates her provision well, particularly organisational aspects such as how she safeguards children. She clearly identifies the areas for development and carefully plans the steps she needs to take to reach her targets.
- The childminder uses the skills she has gained from training and from observing others' practice to improve and reflect on her provision.
- The childminder minimises risks to children's safety in her home. She teaches children about keeping themselves safe, for example she teaches about road safety during trips.

It is not yet outstanding because:

- On occasion, children do not always have enough time to think before answering questions to extend their learning and thinking skills further.
- Although children are learning to carry out their own care and hygiene routines overall, at times, the childminder intervenes. For example, she sometimes wipes young children's noses for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently ensure children have time before responding to questions to extend their thinking skills
- make better use of opportunities for children to learn how to care for themselves.

Inspection activities

- The inspector toured the areas used by children in the childminder's home.
- The inspector observed the childminder's contact with children during play and routines.
- The inspector examined a range of documents including the childminder's qualification certificates, evidence of suitability, planning records and children's development folders.
- The inspector took account of parents' views by reading their written feedback.
- The inspector spoke with children and the childminder at appropriate times during the inspection.

Inspector

Lesley Hodges

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands and implements the requirements of the Early Years Foundation Stage well. In partnership with parents, the childminder accurately establishes the starting points in children's development when they first attend. She regularly shares details of their development over time with parents and this helps to promote children's learning at home. Safeguarding is effective. The childminder has current and detailed knowledge of how to recognise when a child is at risk of harm. She fully understands the procedures to follow if she has concerns about the welfare of a child in her care.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder provides a varied range of resources and children enjoy playing and exploring. The childminder pays close attention to children's current interests. For example, she answers children's questions when they are curious about their environment and helps children learn new words. Children's communication skills develop well. Children are learning to enjoy stories. They happily join in with actions and are keen to point to pictures as they repeat words and phrases. Children enjoy counting during play and routines. They explore different sized containers during sand and water play. These activities help develop their early literacy and mathematical skills as they prepare for the next stage of their learning. Children use their imagination as they act out different roles with dressing up clothes. The childminder teaches children how to keep themselves safe as they use different role-play equipment.

Personal development, behaviour and welfare are good

Children play indoors and outside which helps to support their health and well-being. The childminder provides a good variety of resources in her garden. She is in the process of developing the area to provide even more choices for children. The childminder takes children on trips within the area and beyond. Children experience different places of interest and enjoy playing on a wide range of physical play equipment in local parks. The childminder teaches children to respect people from different backgrounds. For example, children learn about different celebrations and festivals and they visit different places of worship. The childminder provides nutritious snacks and meals. She chats with children about their choices of fruit to help develop their awareness of healthy foods. The childminder respectfully uses words in children's home languages which supports them as they settle in.

Outcomes for children are good

Children make good progress in their learning given their starting points. Children are motivated to learn and are gaining the necessary language, mathematical and social skills they need as they prepare for school.

Setting details

Unique reference number	EY319300
Local authority	Redbridge
Inspection number	828106
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	22 February 2010
Telephone number	

The childminder registered in 2005. She lives in Ilford in the London borough of Redbridge. The childminder operates all year round, apart from family holidays. She holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

