

Elim Church Day Nursery

Windermere Road, Southend on Sea, Essex, SS1 2RF



Inspection date	1 December 2015
Previous inspection date	27 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enter a welcoming and stimulating environment. Resources capture children's interest and they settle quickly into their chosen activity.
- Staff have a good understanding of the individual needs of the children. They observe, assess and plan for each child, taking account of their interests and the information gathered from parents.
- The children's emotional well-being is given high priority by the staff. Staff respect children as individuals and treat them with warmth and kindness. Children naturally include staff in their play and confidently seek reassurance if they are feeling upset.
- Partnerships with other professionals are strong and parents are complimentary about the nursery. This promotes effective support for all children. Focused planning is provided, with all parties working consistently on the same strategies to support children's good progress.
- Leaders and managers are effective in evaluating practice. Since the last inspection, the managers have worked hard to improve staff's teaching skills and reflected on their own practice. This, alongside the support of the local authority advisory team, has enabled them to identify areas for development and make improvements.

It is not yet outstanding because:

- Staff do not consistently involve parents in the next stage of their children's learning. This means that parents have fewer opportunities to continue with children's learning at home.
- Leaders and managers do not yet analyse the impact of nursery practice on the different groups of children that attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend relationships with parents and carers to fully involve them in their children's learning and development, enabling them to fully support children's learning at home
- develop and embed systems to analyse the effectiveness of practice, in order to identify the impact of the good teaching for the different groups of children that attend, to ensure all children have equal opportunity to make rapid progress given their starting points and capabilities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the managers. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Joanne Barnett

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers demonstrate clear motivation to continually develop the nursery, in order to improve outcomes for all children that attend. They have a clear vision for children to have fun and make good progress. Managers and staff establish effective partnerships with parents and other professionals to ensure children benefit from continuity in their care and learning. They review the progress children make to ensure assessments are accurate. However, systems are still being developed to review the impact of nursery practice on the different groups of children that attend. Consequently, managers cannot be certain that children who require additional support make as much progress as possible. The arrangements for safeguarding are effective. Staff fully understand their responsibility to protect children from harm and what to do should they have any concerns regarding a child's welfare. Recruitment procedures are robust in ensuring only suitable adults work with children.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good and reflects a recent training focus on improving teaching across the nursery. Children are developing their early literacy skills and mathematical skills well, for example, as they count spontaneously. There is a strong focus on supporting children's developing communication and language skills as staff listen to what they have to say with genuine interest. Children are beginning to speculate what might happen next as they experiment with planting bulbs in the garden. Staff give babies time and space to explore different textures during messy play activities. They describe their actions enthusiastically and warmly repeat their first sounds and utterances back to them. Older children are eager to join in with activities and are confident to develop them according to their individual interests and learning styles.

Personal development, behaviour and welfare are good

Staff provide a welcoming, well-resourced environment, and the successful key-person system helps children to form secure attachments. Staff praise children for their efforts and achievements, and successfully support them to manage their own feelings and behaviour. Children explore the local community and take part in celebrating different religious festivals. Staff successfully broaden children's range of experiences and support them to develop respect for others. Staff support children to be healthy and promote their physical development. They enjoy nutritious snack options and are actively encouraged to gain independence by pouring their own drinks and preparing their own snack.

Outcomes for children are good

Children generally settle well and make good progress from their starting points, including those who receive funded early education. They benefit from a wide range of enjoyable experiences indoors and outdoors. Overall, children are well prepared for the next stage of their development and moving on to school.

Setting details

Unique reference number	119474
Local authority	Southend on Sea
Inspection number	1028689
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	55
Number of children on roll	64
Name of provider	Elim Church Committee
Date of previous inspection	27 September 2013
Telephone number	01702 461458

Elim Church Day Nursery was registered in 1990. The nursery employs 14 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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