

Cornerhouse Day Nursery

Cross Street, Lees, Oldham, OL4 3BT



Inspection date

1 December 2015

Previous inspection date

14 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have addressed previous weaknesses. They are implementing significant changes which benefit children. The ongoing drive for improvement is effective.
- Staff have a good understanding of children and are sensitive to their individual needs. This helps children form good relationships and effectively supports their emotional well-being.
- Children's play and development are supported in the stimulating and well-resourced environment. They make independent choices in their play, which fuels their interests.
- Staff model and correct language to effectively support children's speech and communication skills.
- Partnerships with parents are successful, which contributes towards meeting children's needs. Parents praise the care and learning their children receive.
- Staff are good role models and use age-appropriate strategies to teach children how to share toys and play well together. This helps children to learn to respect each other and start managing their feelings and behaviour.

It is not yet outstanding because:

- There has not been a strong enough focus on considering ways to raise the quality of teaching and staff interactions to an even higher level.
- Staff do not always make the most of spontaneous play and routines to promote opportunities for counting and number recognition.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- have a greater focus on the quality of teaching and staff interaction, and help raise this to a consistently higher level
- make the most of all opportunities to develop children's skills in counting and recognising number.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and they discussed this together.
- The inspector looked at children's records and a range of other documentation, including policies, the nursery's action plans and evidence of suitability of staff.
- The inspector held a meeting with the manager.
- The inspector spoke with some parents, children and staff and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend training in safeguarding and first aid. They understand the procedures to follow if they have any concerns regarding a child's welfare. Management ensures that robust recruitment processes are in place and ongoing suitability of staff is maintained. Thorough induction and regular supervision mean staff have a clear understanding of their responsibilities. Management organises targeted training programmes; for example, all staff attended training to help children's communication and language skills. Management monitors individual children, and also the progress of groups of children, effectively. This helps them to identify any gaps in children's learning and take appropriate action, when needed. Management has ongoing systems to evaluate what is working well. They work closely with the local authority to devise action plans and identify what they need to improve.

Quality of teaching, learning and assessment is good

Children enjoy a range of activities which are interesting and stimulating and cover various areas of learning. Staff regularly observe, assess and plan for children's individual needs, using their interests and next steps in learning. Staff use a variety of ways to share information with parents, which helps promote children's learning at home. Children are motivated to explore a range of sensory resources. The outdoor environment has improved since the last inspection, with the addition of a new mud kitchen. Children also make use of opportunities to practise their balance and coordination skills, while others enjoy drawing and writing using various materials. Children are becoming confident communicators and are encouraged in their speech and language skills. For example, staff effectively engage children in conversation as they pretend to care for dolls. Children learn about wider communities through play and story activities. Younger children thoroughly enjoy song sessions as they confidently join in with the actions and use puppets.

Personal development, behaviour and welfare are good

Children are happy and settled in the relaxed and inviting environment. They demonstrate good relationships with the friendly staff. Children's independence is actively encouraged, with close support from staff during play and mealtimes. Appropriate praise for children's efforts and achievement helps to increase their self-confidence. Children benefit from healthy and nutritious meals and snacks, and develop a thorough understanding of good hygiene practices through daily routines. Staff help children learn about safety when playing, and this is supported through regular risk assessments. Opportunities for physical play help children's development while learning to take risks safely. Staff provide parents with daily information about their child's activities and well-being.

Outcomes for children are good

All children are making good progress in their learning from their starting points. Close support and good quality teaching helps children gradually develop the key skills they need for the future. This means they are well prepared for their next steps in their learning, and their move on to school.

Setting details

Unique reference number	EY448406
Local authority	Oldham
Inspection number	1027924
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	32
Number of children on roll	45
Name of provider	Cornerhouse Day Nursery
Date of previous inspection	14 February 2013
Telephone number	01616244553

Cornerhouse Day Nursery was registered in 2012. The nursery employs nine members of childcare staff, including the manager. Eight members of staff hold appropriate early years qualifications at levels 3 and 4. The nursery opens from 7.30am until 6pm Monday to Friday for 51 weeks of the year, with the exception of bank holidays. It provides funded early education for two-, three- and four-year-old children.

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