

St Winifreds Nursery

Manor Road, Chigwell, Essex, IG7 5PS



Inspection date	1 December 2015
Previous inspection date	19 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships are a key strength. Staff establish strong and trusting partnerships with parents. They work closely with parents and other professionals to support children's individual care, development and learning needs.
- Staff work effectively as a team. They are well deployed, indoors and outside, ensuring children's safety and supporting them in their play and learning.
- Staff provide a good variety of interesting and stimulating activities, indoors and outside to promote children's good progress in all areas of learning.
- Children's personal, social and emotional development is well promoted through regular praise and encouragement. Children make strong bonds and attachments with staff and peers and demonstrate that they are happy and settled.
- Staff provide good role models and interact well with children. Behaviour is good and there is an extremely calm, relaxed and friendly atmosphere at the nursery.

It is not yet outstanding because:

- On occasion, less-experienced staff do not always have very high expectations of what each child can achieve, in particular the most able children.
- Not all staff give children time to think and formulate their answers before response to questions that they are asked.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- be even more responsive to the needs of the most able children, in order to maximise their progress
- give children sufficient time to consider their responses to probing questions as they develop their thinking skills, language and vocabulary.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust policies and procedures are in place, including those for the safe recruitment of staff. The provider and staff have a good knowledge and understanding of safeguarding policies and procedures and are aware of their responsibilities in this respect. The manager and staff team demonstrate a commitment to the continual development of the whole provision and continue to identify priorities for improvement. The manager monitors staff's performance both informally through working alongside the staff and more formally through annual appraisals. Staff are supported to attend relevant courses and gain additional qualifications to further promote effective outcomes for children. Monitoring of children's learning and development is accurate and precise so that any gaps in learning are swiftly identified and addressed. The nursery forms successful links with local schools, in order to support children's future move to school.

Quality of teaching, learning and assessment is good

Staff know children extremely well because they take time to meet them and their parents, gathering information that helps children settle quickly. Staff regularly observe children and effectively use these observations to plan individual next steps in their learning. Children demonstrate a positive approach to learning, supported by the cheerful interactions of the staff team caring for them. Staff skilfully extend children's learning as they introduce simple mathematical concepts of shape and size. For example, using recycled materials, staff encourage children to talk about the colour, shape and size of the models they are making. However, there is potential for less-experienced staff to be even more responsive to the needs of the most able children, in order that they make maximum progress.

Personal development, behaviour and welfare are good

Staff provide very good role models and interact well with children. Consequently, behaviour is good and there is an extremely calm, relaxed and friendly atmosphere at the nursery. At snack time, staff support children to pour their own drinks and make their selection from the snacks offered. This is one of the many ways that staff promote children's emerging independence skills. Attentive staff play alongside the children offering gentle support and encouragement. Children benefit from regular fresh air and exercise during outdoor play. While outdoors, staff support children to safely take risks and explore through play, with learning extended through playful teaching.

Outcomes for children are good

Children are making good progress and are working comfortably within the range of development typical for their age. Staff support children to gain a range of skills that help to prepare children for the move to school.

Setting details

Unique reference number	404911
Local authority	Essex
Inspection number	1028131
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	28
Name of provider	Alison Sheppard
Date of previous inspection	19 October 2012
Telephone number	07599 768 559

St Winifreds Nursery was registered in 2000. The nursery employs eight members of staff. Of these, five hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday during school term time. Sessions are from 9.15am until 12.15pm. Lunch club is provided on Monday, Wednesday and Thursday until 12.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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