

# Sir Leslie Martin Day Nursery

Bradburns Lane, Hartford, Northwich, Cheshire, CW8 1LU



## Inspection date

30 November 2015

## Previous inspection date

20 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team is passionate about reviewing the work of the nursery and driving improvements. They have made extensive changes to how they manage and monitor staff's performance since the last inspection and are now methodical in their approach.
- Staff's teaching is good. It is based on a detailed knowledge of each of their key children. Precise plans are in place and used each day to help staff support children to develop in all areas of learning.
- Staff have high expectations of children's abilities. They provide challenging activities based on children's interests. Children are making particularly good progress in developing their thinking skills and knowledge of the wider world.
- Children are well behaved. They show empathy for each other and the nursery pets. They learn to keep themselves safe and develop good levels of independence and self-care skills.
- A varied range of healthy meals are provided, which introduce children to foods from a wide range of cultures.
- Parents praise the staff and the nurturing environment they provide. Their children settle into the nursery quickly and always have comfort and cuddles if required.

### It is not yet outstanding because:

- Staff do not always supply specific information about how parents can support their child's next steps in learning at home.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- extend further the support given to parents about how they can help children's learning at home.

### **Inspection activities**

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's action plan and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### **Inspector**

Sarah Rhodes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager has robust systems in place to check staff's suitability when they are recruited and on a continuous basis through regular meetings. Staff have a good understanding of what would constitute a safeguarding concern and have had training on the latest government safeguarding guidelines. The manager ensures the nursery meets the requirements of the Early Years Foundation Stage. Since the last inspection she has introduced comprehensive reviews of the quality of staff's teaching and the assessments they make of children's progress. Staff are given time to reflect on their work and are encouraged to undertake training and research. This supports them in considering how to enhance the activities they provide for children and meet the specific needs of children they are caring for. This targeted training has a positive impact on children's learning.

### Quality of teaching, learning and assessment is good

Teaching is good because staff are enthusiastic and have high expectations of what all children can do. They gather information from parents and other providers about children's interests and abilities. This information feeds into planning of activities on a daily basis. Themes are used to develop children's understanding of the wider world. Remembrance Day activities are linked to the service personnel they know and older children develop their research and computing skills to investigate topics further. Younger children are also encouraged to think critically, experiment and solve problems for themselves. They enjoy working out how to make a ball roll down a tube with more or less speed. Children develop their concentration and communication skills in small group work where they are all supported to be fully involved. Children are very physically active in the extensive outdoor play spaces as well as during planned exercise sessions. They gain an understanding of nature as they dig in the garden and look at the runner beans and potatoes they have grown.

### Personal development, behaviour and welfare are good

Children are happy and confident. They are very independent and confident in managing their own toileting needs and serving themselves at mealtimes. Children develop an understanding of a healthy diet through discussions with staff. Mealtimes are unhurried social occasions. They are also used to weave mathematical learning into routines, as children work out how many spoons they need and make simple calculations. Children have a good understanding of how to keep themselves safe and healthy. They know what they must do during sessions with the nursery pets to keep their fingers safe and to clean germs from their hands and equipment. Staff review any accidents and if necessary make changes to ensure all areas are safe and secure to promote children's safety.

### Outcomes for children are good

Children make good progress and are well prepared for the transfer to school. The manager tracks all children's progress to ensure most are working comfortably within the range of development typical for their age. Children needing additional support receive this quickly in order for them to achieve progress in line with their abilities.

## Setting details

<b>Unique reference number</b>	EY276594
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	1029632
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	41
<b>Name of provider</b>	Alison Lynn Thompson
<b>Date of previous inspection</b>	20 February 2015
<b>Telephone number</b>	01606 871271

Sir Leslie Martin Day Nursery was registered in 2003. The nursery employs 11 members of childcare staff, one of whom holds an appropriate early years qualification at level 4, eight at level 3 and two are unqualified apprentices studying for their level 2 qualifications. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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